

Collaborating Across Borders



Crossroads of Collaboration
October 20-23, 2019



2019 Program Guide

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Collaborating Across Borders VII is a joint-collaboration between American Interprofessional Health Collaborative, Canadian Interprofessional Health Collaborative, and Indiana University.

Thank you to all the people who volunteered their time and expertise to review abstracts for the conference program.

Committees

Executive Committee Members: Chris Arenson, Barbara Brandt, Ruby Grymonpre, Michelle Howenstine, Gail Jensen, Sharla King, Jeny Kertz, Andrea Pfeifle, Angela Willson

Program Committee Members: Amy Blue, Kelsey Binion, MacKenzie Church, Kim Denny, Gail Jensen, Elizabeth Kalb, Sharla King, Kelly Lackie, Mary Mauldin, Barbara Maxwell, Devin Nickol, Andrea Pfeifle, Steve Schoenbaum, Mavis Shorn, Marie-Claude Vanier, Rebecca Wilson, Martha Sexton, Margaret Purden, Bitia Zakeri

Local Organizing Committee & Events Management: Kelsey Binion, MacKenzie Church, Steve Cico, Staci Cline, Kim Denny, Jay Hess, Michelle Howenstine, Andrea Pfeifle, Paul Wallach, Bitia Zakeri



Welcome to the Conference

Welcome to Collaborating Across Borders VII

On behalf of the American Interprofessional Health Collaborative (AIHC), the Canadian Interprofessional Health Collaborative (CIHC), and Indiana University (IU), we welcome you to Collaborating Across Borders VII (CAB VII). For the past 12 years, CAB has promoted education and research around interprofessional education (IPE) and interprofessional collaborative practice (IPCP) in health and social care.

In true Indiana fashion, the theme of CAB VII is "Crossroads of Collaboration." Indianapolis is the hub of several major interstate highways that crisscross in Indiana, connecting its residents to the rest of the United States. Our hope is that CAB VII will serve as a hub for all of those engaged in interprofessional education and/or collaborative practice, connecting leaders from around the globe to advance interprofessional, collaborative practice to improve quality care and health outcomes.

We have planned a thought-provoking and stimulating conference and we hope you will explore and enjoy the learning and networking opportunities being offered at this conference. We have an excellent and engaging keynote speaker lineup and nearly 400 pre-conference workshops, roundtable discussions, panel presentations, workshops, focused symposiums, interactive posters, and oral presentations. In an effort to engage and shape our students in a more intentional way, we have designated Tuesday, October 22 as Student Engagement Day – with many activities aiming to connect students with the global leaders in IPE and IPCP.

Many thanks to those who have helped create this wonderful conference: the Executive and Program Committees, the local organizing committee, IU Interprofessional Practice and Education Center, IU School of Medicine Continuing Medical Education, the many abstract reviewers, our generous sponsors and partners, and the National Center for Interprofessional Practice and Education.

We look forward to meeting you at the Crossroads of Collaboration!



Andrea Pfeifle, EdD, PT, FNAP
Associate Dean
Interprofessional
Practice and
Education Center

Indiana University
CAB VII USA Co-Chair



Sharla King, PhD
Director, Health
Sciences Education
and Research
Commons; Associate
Professor, Faculty of

Education; Program Director, MEd
Health Sciences Program
University of Alberta
CAB VII Canada Co-Chair



Bitia H. Zakeri, PhD
Director, Division of
Continuing Medical
Education
Indiana University
School of Medicine

CAB VII Host Committee Chair

CONFERENCE MOBILE APP

Everything you need is all in one place! Download the Whova app from the App Store (for iOS) or Google Play (for Android). Sign up using the same email address you registered with, and you should be directly connected to CAB VII. You can access all session presentations, keynote descriptions, and connect with other attendees during the event.

If you are not automatically connected to CAB VII in Whova, search for your event, and enter the event code "CABVII".

GET SOCIAL WITH US



Collaborating Across Borders VII



@IndyCABVII



@IndyCABVII



Collaborating Across Borders VII

Share your experience with us by using the hashtag #IndyCABVII on all social media platforms.

CONNECT TO WIFI

WiFi Network: JWMarriott-Meeting

WiFi Password: IndyCABVII

Password is NOT case sensitive

Continuing Education Information

Accreditation Statement

In support of improving patient care, this activity has been planned and implemented by Indiana University School of Medicine, American Interprofessional Health Collaborative, and Canadian Interprofessional Health Collaborative. Indiana University School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

Nurses

Indiana University School of Medicine designates this activity for a maximum of 22.5 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

Pharmacists

Indiana University School of Medicine designates this activity for (ACPE UAN JA4008178-0000-20-010-L04-P; JA4008178-0000-20-010-L04-T) 22.5 ACPE contact hours. Pharmacists should only claim credit commensurate with the extent of their participation in the activity. Credit will be provided to NABP CPE Monitor within 60 days after the activity completion.

Physicians

Indiana University School of Medicine designates this live activity for a maximum of 22.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Social Workers

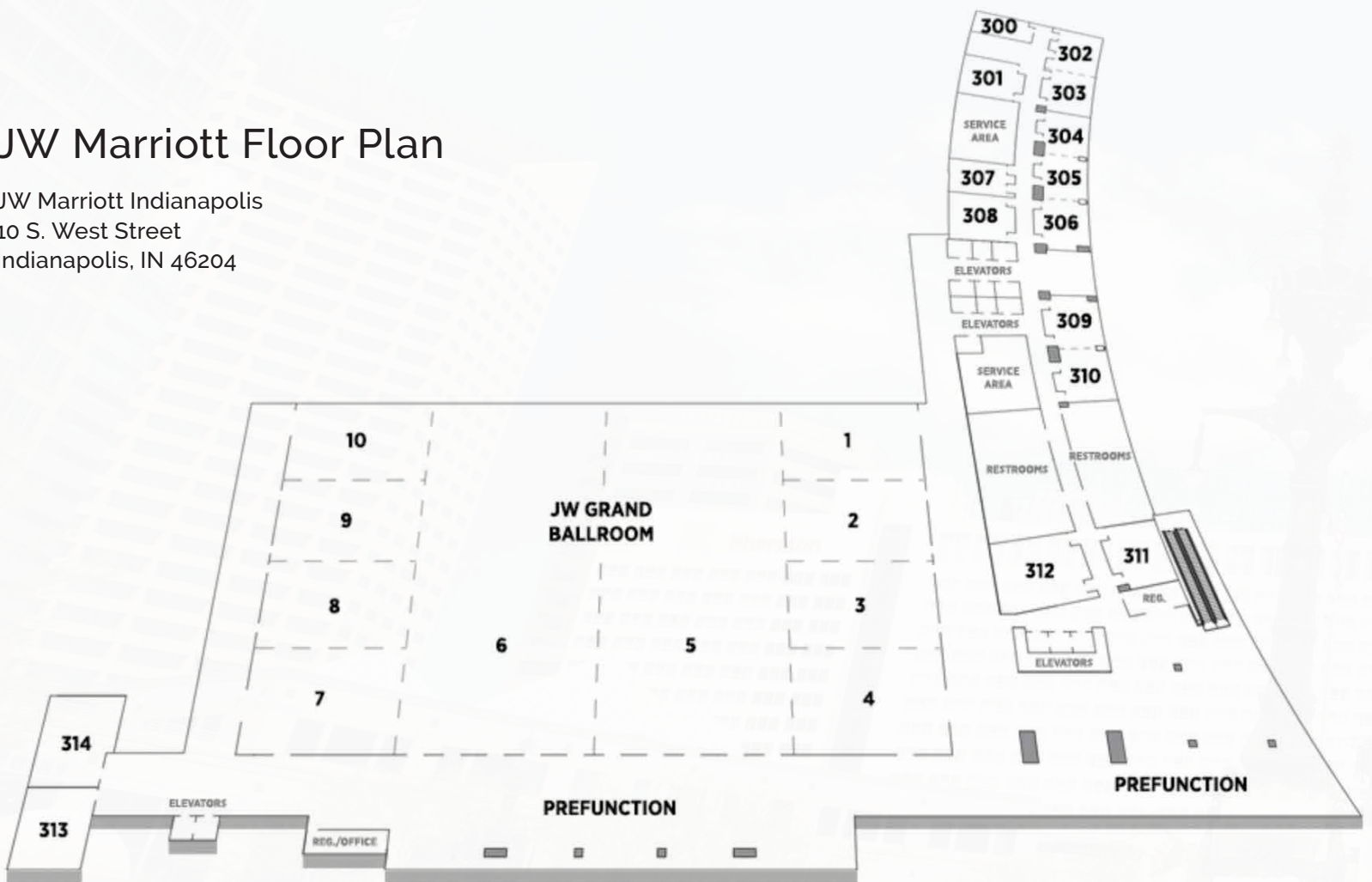
Indiana University School of Medicine has been approved by the Indiana Social Worker, Marriage and Family Therapist and Mental Health Counselor Board to provide Category I Continuing Education program. This activity qualifies for 22.5 Category I CEU as outlined by the Indiana Behavioral Health and Human Services Licensing Board.

Interprofessional Continuing Education

This activity was planned by and for the healthcare team, and learners will receive 22.5 IPCE credits for learning and change.

JW Marriott Floor Plan

JW Marriott Indianapolis
10 S. West Street
Indianapolis, IN 46204



Welcome to Indianapolis

Schedule at a Glance

SUNDAY, OCTOBER 20

- 7:30AM** Registration Opens / Breakfast Buffet (Prefunction Area)
- 8:30AM** Morning Pre-Conference Workshops
- 12:00PM** Lunch Buffet (Prefunction Area)
- 1:00PM** Afternoon Pre-Conference Workshops
- 5:00PM** Opening Night Reception (Prefunction Area)

MONDAY, OCTOBER 21

- 6:00AM** Sunrise Yoga (Room 312)
- 6:30AM** Registration Opens
- 7:30AM** Networking Breakfast (Grand Ballrooms 5 & 6)
Roundtable Discussions (Grand Ballrooms 7-10)
- 9:00AM** Opening Conference Remarks & Keynote Address – Amy Edmondson, PhD (Grand Ballrooms 5 & 6)
- 10:15AM** Book Signing with Amy Edmondson (Grand Ballrooms 5 & 6)
- 10:45AM** Breakout Session 1
- 12:15PM** Lunchtime Keynote – Barbara Brandt, PhD, EdM, FNAP & John Gilbert, PhD, LLD(Hon)., FCAHS (Grand Ballrooms 5 & 6)
- 1:30PM** Poster Session (Grand Ballrooms 5 & 6)
- 2:45PM** Breakout Session 2
- 4:00PM** Breakout Session 3
- 5:00PM** Adjourn
- 6:00PM** After-Hours Excursion – The Simulation Center

TUESDAY, OCTOBER 22

- 6:00AM** Sunrise Yoga (Room 312)
- 6:30AM** Registration Opens
- 7:00AM** Networking Breakfast (Grand Ballrooms 5 & 6)
- 8:00AM** Morning Conference Remarks & Keynote Address – Eduardo Salas, PhD (Grand Ballrooms 5 & 6)
- 9:30AM** Breakout Session 4
- 10:45PM** Breakout Session 5
- 12:00PM** Lunchtime Keynote – Allison Melangton & Doug Boles, Indianapolis Motor Speedway (Grand Ballrooms 5 & 6)
- 1:10PM** CAB VII Award Ceremony (Grand Ballrooms 5 & 6)
- 2:00PM** Poster Session (Grand Ballroom 5 & 6)
- 3:15PM** Breakout Session 6
- 4:15PM** Adjourn
- 6:00PM** After Hours Excursion – Indianapolis Motor Speedway

WEDNESDAY, OCTOBER 23

- 7:00AM** Registration Opens
- 8:00AM** Closing Conference Remarks with Breakfast (Grand Ballrooms 5 & 6)
- 8:15AM** “The Interprofessional Elephant in the Room: What aren’t we talking about?” – Panel Discussion (Grand Ballrooms 5 & 6)
- 10:00AM** Breakout Session 7
- 11:15AM** Breakout Session 8
- 12:15PM** Conclusion of Conference

Monday, October 21 | Keynote Speakers



Amy Edmondson, PhD

9:15-10:30AM

Dr. Amy C. Edmondson is the Novartis Professor of Leadership and Management at the Harvard Business School, a chair established to support the study of human interactions that lead to creation of successful enterprises that contribute to the betterment of society. She teaches and writes about leadership, teams and organizational learning. Before her academic career, she was Director of Research at Pecos River Learning Centers, where she worked on the design and implementation of transformational change in large companies. Edmondson received her PhD in organizational behavior, AM in psychology, and AB in engineering and design, all from Harvard University.



Barbara Brandt, PhD, EdM, FNAP

12:15-1:15PM

Dr. Barbara Brandt is the founding Director of the National Center for Interprofessional Practice and Education and currently serves as the Associate Vice President within the University of Minnesota's Academic Health Center. Dr. Brandt is renowned for her work in interprofessional education and serves as Co-Chair for the American Interprofessional Health Collaborative (AIHC).



John H.V. Gilbert CM, PhD, LLD (Hon.), FCAHS

12:15-1:15PM

Dr. John Gilbert has been an influential leader in health profession education in British Columbia, Canada and internationally. Currently, he is the founding Principal and Professor Emeritus of the College of Health Disciplines at the University of British Columbia. Dr. Gilbert founded the Canadian Interprofessional Health Collaborative (CIHC) and serves as the Co-Chair.

Tuesday, October 22 | Keynote Speakers



Eduardo Salas, PhD

8:15-9:15AM

Dr. Eduardo Salas is a professor and Allyn R. & Gladys M. Cline Chair at Rice University, Department of Psychological Sciences. His research has focused on teamwork and team effectiveness in organizations, and how and why team training works. In addition, Dr. Salas is an expert on how to design, implement and evaluate training and development systems to generate evidence-based guidance for those in practice.



Allison Melangton & Doug Boles

12:15-1:00PM

Indianapolis is the home to the Indianapolis Motor Speedway (IMS) "Racing Capital of the World". For more than 100-years the city has welcomed 300,000 people from all over the globe to witness the Indianapolis 500, "The Greatest Spectacle in Racing". Doug Boles, President of IMS, and Allison Melangton, Senior Vice President of Events at Hulman Motorsports, will discuss the kind of teamwork it

takes to organize one of the most prestigious events in motor sports and how they bring together IndyCar drivers, fans, corporate organizations and healthcare systems to execute a safe and successful event.



Wednesday, October 23

Interprofessional Panel Discussion | 8:15-9:45AM

The Interprofessional Elephant in the Room: What aren't we talking about?



Neil Harvison, PhD

Dr. Neil Harvison is the Chief Officer for Academic and Scientific Affairs at the American Occupational Therapy Association (AOTA). Dr. Harvison has been a practitioner and hospital administrator in New York for over 20 years. While in New York, Dr. Harvison managed clinical faculty appointments at the Mount Sinai School of Medicine; Columbia University and Mercy College. Before joining as the Chief Officer, Dr. Harvison had been an active volunteer in AOTA while also participating on the ACOTE council and as chair of the doctoral standards committee. Dr. Harvison received the AOTA Fellows Awards in 2011 for service of education and practice.



Ivy Oandasan, MD, MHSc, CCFP, FCFP

Ivy Oandasan is the Director of Education at the College of Family Physicians of Canada and has been involved in many projects that have influenced innovative changes in health professions education in Canada. Recently, Dr. Oandasan supported the creation of a Rural Road Map for Action to influence recruitment and retention of family physicians using a social accountability approach. In addition to her involvement with CFPA, Dr. Oandasan is a professor at University of Toronto, Department of Family and Community Medicine and is an active physician. She spends her research efforts in the areas of competency-based family medicine and interprofessional education.



Staci Swenson, MA, MSW, LISW-S

Staci Swenson is the Director of Behavioral Health and Social Network at Primary One Health, located in Central Ohio. Swenson has a passion for increasing access to high quality care, which has led her to be an administrator, social worker, therapist, educator, and trainer. Swenson's specialty is in behavioral health integration in primary care, crisis intervention, motivational interviewing, trauma-informed care, and medication-assisted treatment. Swenson is also a lecturer at the College of Social Work at Ohio State University and was in Cohort 5 of the National Council for Behavioral Health's Addressing Health Disparities Leadership Program.



Moderator: Amy McGaha, MD, FAAFP

Amy L. McGaha, MD, FAAFP is Roland L. Kleeberger, M.D. Professor and Endowed Chair at Creighton University School of Medicine, Department of Family Medicine. Under Dr. McGaha's leadership, the faculty and resident clinical practices have transformed to an NCQA Level-3 Patient Centered Medical Home. She was a key leader in developing the Interprofessional and Collaborative Practice training site at the CHI Health University Campus. She was named Director of the Interprofessional Clinical Learning Environment, CIPER on June 1, 2019.



Sunday, October 20

Pre-Conference Morning Workshops | 8:30-11:30AM

- Workshop 1** Global Leadership in IPECP Research - An Intro to Co-Creation of Best Practice Guidelines
LEADERSHIP
- Workshop 2** Building High Performing Teams: How Inter-organizational Partnerships to Deliver Competency-Based Team Workshops Can Support Collaborative Practice & Communities of Care
PRACTICE
- Workshop 3** Implementation of a Longitudinal Standardized Patient Encounter: How Do You Evaluate Individual Students and Student Teams?
EDUCATION
- Workshop 4** Empathic Design Thinking: An Innovative Problem Solving Methodology for Interprofessional Practice
PRACTICE

Pre-Conference Afternoon Workshops | 1:00-4:00PM

- Workshop 5** Approaches to Facilitate Interprofessional Team Development Among Student Learners, Health Professions Faculty, and Healthcare Professionals
LEADERSHIP
- Workshop 6** Cards for Humanity: Creating a New Interprofessional Game
EDUCATION
- Workshop 7** Conflict Engagement - Interprofessional Collaboration: Practical Strategies for Healthcare Professionals
PRACTICE
- Workshop 8** IPE via Distance Education: Pedagogical Pathways Spanning the Distance
EDUCATION
- Workshop 9** IPE/IPP/IPC: From Practice to Policy – and Back Again: Doing Things Right, for the Right Reasons
POLICY

Monday, October 21

Roundtable Discussions | 7:30-8:30AM

GRAND BALLROOM 7

EDUCATION

Faculty Implementation of a Large-Scale Foundational IPE Experience

Mark Fitzgerald, DDS, MS; Olivia Anderson, PhD, MPH, RD; Karen B. Farris, PhD; Melissa Gross, PhD; Peggy Ann Ursuy, PhD, MSN, MA, RN; Debra Mattison, MSW; Ghaidaa Najjar, PharmD, PhD; Tazin Daniels, PhD; Vani Patterson, MPH; Laura Smith, PT, PhD, DPT, MTC, FAAOMPT
University of Michigan

Designing Small Group IPE Activities for Health Science Students

Allison Sohanlal, CCLS; Jennifer Nash, BHSc(Hon)
McMaster University

Developing an Interprofessional Experience for Healthcare Students on a Medical Mission Trip

Jennifer Smith, PharmD, BCPS; Brooklyn Cobb, PharmD, BCPS; Thaddeus McGinness, PharmD, BCPS; Paula Anderson-Worts, DO, MPH; Luzan Phillipotts, DO
University of the Sciences

Integrating Interprofessional and Collaborative Practice Standardized Patient Encounters into Educational Curriculum

Matthew Rivera, DAT, LAT, ATC; Lindsey Eberman, PhD, LAT, ATC
Indiana State University

Cross-Continental Collaboration: Establishing and Nurturing an 8000-mile Network for Indo-American Interprofessional Education

Rachel Pittmann, MS, CCC-SLP, CBIS; Antonia Makosky, DNP, MSN, MPH, ANP-BC; Patricia Lussier-Duynstee, PhD, RN; Elissa Ladd, PhD, FNP-BC; Ciraj Ali Mohammed, PhD
MGH Institute of Health Professions, Manipal Academy of Higher Education



GRAND BALLROOM 8

EDUCATION

Integration of Interprofessional Education into Health Sciences Curriculum

*Della Croteau, BSP, MCEd; Sylvia Langlois, MScOT, OTReg(Ont)
University of Toronto*

Developing Collaborative Networks: Intentional IPE in Clinical Practicums

*Sharla King, PhD; Melanie Garrison, MEd
University of Alberta*

Implementing Interprofessional Educational Experiences into a New College of Health

*Lori Porter, EdD, RDN, CAE; Stacy Walker, PhD, ATC, FNATA; Jayanthi Kandiah, PhD, RDN, CD; Molly Tschopp, PhD, CRC, HSPP;
Karrie Osborne, MSN, RN; Judith Gray, LCSW, ACSW, BCD; Kara Landis, MA, CCC-SLP; Maria Williams-Hawkins, PhD
Ball State University*

From Ground Zero to Coming Soon: Interprofessional Faculty Development

*Christi Barbee, AuD, CCC-A, F-AAA; Peggy Turner, MS, RD/LD, FAND; Margaret Robinson, MEd.
University of Oklahoma Health Sciences Center*

Interprofessional Collaboration in Quality Improvement of MD/Nurse Communication

*John Botkin, MD; Areeba Kara, MD, MS, FACP; Tiffany Rader, MSN, RN, AGCNS-BC; Courtney Fouche, MSN, RN, CNS
Indiana University Health*

GRAND BALLROOM 9

EDUCATION

Substance Use Prevention - 8 Professions at a Time

*Kris Hall, MFA; Brianna Nalley, MPH
University of New England*

Keys to Success: Building Capacity and Sustainability for IPE for IEHP Across Multiple Academic and Clinical Sites

*Elizabeth Hanna, MHSc, Reg CASLPO; Tracy Paulenko, BScPT, MSc; Susan A'Court, RN, BScN, Med
University of Toronto, George Brown College*

360 Degrees of IPE

*Joy Doll, OTD, OTR/L; Kim Beran Shepler, PT, DPT, OCS; Anna Maio, MD
Creighton University*

Leveraging Current Information Technology to Foster Clinical Inter-Professional Education

*Laura Karcher, MA, CCC-SLP, CBIS; Doug Carr, MD; Brittany Daulton, PhD; Donyel Byrd, MSW, LCSW
Indiana University*

**Best Practices for Developing and Sustaining IPE Centers:
Twelve Years of the Good, the Bad and the Ugly Shared by One Institution**

*Elena Umland, PharmD; Shoshana Sicks, EdM; Lauren Collins, MD
Thomas Jefferson University*

GRAND BALLROOM 10

LEADERSHIP & PRACTICE

Burden be Gone: Creating an Accessible Repository for IPE Content

*Joanna DeMarco, DHSc, CHES; Sara Dugan, PharmD
Cleveland State University, Northeast Ohio Medical College*

Million Hearts Clinic: An Interprofessional Collaboration for Improving Cardiovascular Risk Factors

*Kate Gawlik, DNP, RN, ANP-BC, FNP-BC; Bernadette Melnyk, PhD, APRN-CNP, FAANP, FNAP, FAAN; Erik Porfeli, PhD; Emily Martini, MS
The Ohio State University*

Exploring a New Approach to Examining the Relationship Between Interprofessional Education and Interprofessional Collaborative Practice

*Tracy Christopherson, MS, BAS, RRT; Anthony Breitbach, PhD, ATC; Michelle Troseth, MSN, RN, RNAP, FAAN
Rosalind Franklin University, Saint Louis University, Missing Logic, LLC*

Patient Engagement in Education and Practice Improvement: Sharing Success Stories

*Marie-Claude Vanier, B.Pharm., M.Sc; Isabelle Simard, CPA, CA, MBA; Annie Descoteaux
Université de Montréal*

IPE Faculty Development Programs: Lessons Learned from a DPT Mixed Method Delphi Study

*Cheryl Babin, PT, DHS, MHA, C.A.G.S.
Massachusetts College of Pharmacy and Health Sciences*



Monday, October 21

Breakout Session 1 | 10:45–11:45AM

GRAND BALLROOM 1

LEADERSHIP

Crossroads and Oceans: Development and Sustainability of Cross-Institutional Partnerships for Advancing IPE

Anne Hill, PhD; Teresa Quinlan, OT; Ivy Oandasan, MD, CCFP, MHSc, FCFP; Belinda Vilhena, MEd, BSc; Neil Cottrell, PhD, MSc, BSc(Hons); Sarah Roberts-Thomson, PharmD; Mandy Lowe, MSc, OTReg; Amelia Stuckey, BA; Lynne Sinclair, MA (Ad Ed), BSc(PT), PT Reg (Ont.)
The University of Queensland, University of Toronto

GRAND BALLROOM 2

EDUCATION

Development and Implementation of Synchronous Interprofessional Education Activities Integrating Distance Learners

Kathleen Packard, PharmD, MS, BCPS, AACCP, FNAP; Kimberly Begley, PharmD; Lindsay Iverson, DNP, APRN-NP, ACNP-BC; Mandy Kirkpatrick, PhD, RN; Amy Pick, PharmD, BCOP; Ann Ryan Haddad, PharmD
Creighton University

GRAND BALLROOM 3

EDUCATION

Interprofessional Collaborative Scholarship - Translating Ideas into Action - AIHC Scholarship Committee Developmental Workshop

Anthony Breitbach, PhD, ATC, FASAHP; Andrea Pfeifle, EdD, PT, FNAP; Devin Nickol, MD; Gail M. Jensen, PhD, PT, FAPTA, FNAP; Loretta Nunez, MA, Au.D., CCC-A/SLP, ASHA Fellow, FNAP; Diane Bridges, PhD
Saint Louis University, Indiana University, University of Nebraska, Creighton University, American Speech-Language-Hearing Association

GRAND BALLROOM 4

PRACTICE

Interprofessional Practice and Education:

Uncovering What Works, For Whom, in What Circumstances, in which Respects and Why? The Potential of Realist Evaluation

Barbara Maxwell, PhD, DPT, PT, MSc, Cert THE, FNAP
A.T. Still University

GRAND BALLROOM 7

EDUCATION

Collaborative Leadership: A Journey in its Clarity and Testing

Carole Orchard, BSN, MEd, EdD; Margot Rykhoff, RN, BScN, MA(Ed.); Erin Sinclair, BSN, MSN(c)
University of Western Ontario, University of New Brunswick/Humber College

GRAND BALLROOM 8

EDUCATION

Leaders Make Connections: Educating Faculty to Educate Students in Systems Thinking Across Disciplines

Karen Clark, PhD, RN; Patricia Westerman, PhD; Mary Lang, MBA; Diane L. Alonso, PhD; Elizabeth K. Brunn, M.S. Ed., JD; Ann Hoffmann, DNP, RN, CPN, CNE
University of Maryland, Bowie State University, Universities at Shady Grove

GRAND BALLROOM 9

EDUCATION

Advancing Collaborative Competency Integration into Uni-professional Curricula: Learning from Various Models of IPE Delivery

Sylvia Langlois, MScOT; Amy Blue, PhD; John Tegzes, MA, VMD, DABVT; Sharla King, PhD
University of Toronto, University of Florida, Western University, University of Alberta

GRAND BALLROOM 10

EDUCATION

Structured Interprofessional Bedside Rounds (SIBR):

A Critical and Interactive Symposium to Discuss a Promising Model of Interprofessional Collaborative Practice

Erin Blakeney, PhD, RN; Brenda Zierler, PhD, RN, FAAN; Elizabeth K. Tanner, PhD, RN, FAAN; Genevieve Beaird, PhD, RNC-OB, CNE; Rachel Marie E. Salas, MD, MEdHP; John Dent, MD
University of Washington, Johns Hopkins University, Virginia Commonwealth University, University of Virginia Health System

ROOM 301

EDUCATION

Training Health Professionals to Be Instructors of Interprofessional Practice: A Novel Approach

Rachel Jantea, MD; Victoria Hornyak, DPT, GCS, MS; Rosemary Hoffmann PhD, RN
University of Pittsburgh

Guidelines to Support Faculty Development for Effective Interprofessional Debriefing

Dawn Taylor Peterson, PhD; Allison Shorten, PhD, MS, RN, RM, FACM, FAAN
The University of Alabama at Birmingham



Breakout Session 1 | 10:45–11:45AM

More Than a Picture in a Frame: Artfully Designing Inter-Institutional IPE using the T.E.A.M. Reporting Tool

Susan Bruce, PharmD; Madalynn Wendland, PT, DPT, PCS, ATP, CKTP/CKTF
Northeast Ohio Medical University, Cleveland State University

ROOM 302

EDUCATION

Technologies, Interprofessional Networking and Patient Partnership Approach: 3 Musketeers

Audrey Raynault, PhD; Isabelle Brault, PhD; Thierry Karsenti, MA, MEd, PhD
Université de Montréal

"Everyone is a Teacher": Multi-Site Feasibility Study of a Clinic-Based Interprofessional Assessment Tool

India C. King, PhD; Amber K. Fisher, PharmD
University of Washington, Institution Boise VAMC

Breaking Bad News: An Interprofessional Simulation with Chaplaincy Students and Emergency Medicine Residents

Dylan Cooper, MD; Julie Poore, DNP, RN, CHSE; Karen Schroedle, BA, CHSE; Greg Hasty, BS, CHSE, CHSOS
Indiana University Health

ROOM 303

EDUCATION

Longitudinal Integration of Themed Curriculum Content Using Interprofessional Teaching and Practice Methodology

Kathryn Neill, PharmD; Wendy Ward, PhD, ABPP
University of Arkansas for Medical Sciences

Health Coaching and Interprofessional Education: Learning Together for Better Patient Outcomes

Kristen Rundell, MD; Camilla Curren, MD; Cindy Anderson, PhD, APRN-RN, FAAN; Margaret Graham, PhD, FNP, PNP
The Ohio State University

Mission Possible: Developing a Longitudinal Curriculum for 29 Academic Programs Across Eight Colleges

Denise Gaffigan Bender, PT, JD, MEd; Lin Goldston, MHA, CPHQ; Margaret Robinson, MEd; David Kelley, MD; Terrie Fritz, LCSW, MSW
The University of Oklahoma Health Science Center

ROOM 304

EDUCATION

Practice Makes Perfect: Evolution of an Interprofessional Critical Care Simulation Experience

Kelly Lockeman, PhD; Tanya Huff, RN, MSN, CCRN, CCNS, CNE; Shelly Orr, PhD, RN, CNE; Alan Dow, MD, MSHA
Virginia Commonwealth University

Use of Planning and Placement Team Meeting Simulation to Teach Interprofessional Collaboration in a School Based Setting and Beyond

Courtney Richards, OTD, OTR/L; Julie Booth, PT, DPT, PCS; Laura Mutrie, MSW, LCSW
Quinnipiac University

Assessing Pre-Licensure Collaborative Competencies:

The Implementation and Evaluation of the Simulated Team Consultation Exercise Education

Adam Reid, BA, MASP, PhD(c); Julia Trahey, MD; Tanis Adey, MD; Mary Bursey, BSN, MSN; Jeannette Byrne, PhD; Chelsey McPhee, MASP; Paula Mullins, RN; Katherine Stringer, MD; Olga Heath, PhD
Memorial University

ROOM 305

EDUCATION

Using Simulation to Prepare Interprofessional Students for Managing Multiple Patients in Hospital Settings Including Individuals with Dementia-specific Behaviors

Robin Bonifas, PhD; Hailee Lauritzen, MSW, LSW; Diane VanCleave, PhD, MSSW, LCSW/LMFT, ACSW; Laura Livingston, MD
Indiana State University

Exploring the Crossroads of Collaboration, Awareness, and Empathy Through an IPE Dementia Sensitivity Experience

Karyn Sullivan, PharmD, MPH, RPh; Cheryl Babin, PT, DHS, MHA, CAGS; Janelle Herren, PharmD, RPh, MSE
Massachusetts College of Pharmacy and Health Sciences

Experiential Just-in-Time Curriculum for Early Learner Student Teams in Clinical Settings

Ellen Luebbers, MD; Catherine Demko, PhD; Scott Wilkes, PhD, JD; Carol Savrin, RN, DNP; Prabalini Rajendram, MD; Kris Semrad, BS
Case Western Reserve University

 = Workshop  = Focused Symposium  = Oral Presentation  = Posters

Monday, October 21

Breakout Session 1 | 10:45–11:45AM

ROOM 306

EDUCATION & LEADERSHIP

Evolving the Interprofessional Education Leaders Network: How Structure and Process Changes Enhanced Connection & Enabled Outcomes among 13 Hospitals and a University

*Lindsay Beavers, PT, MPT; Sabrina Bartlett, MEd; Elizabeth McLaney, MEd, OT; Robyn Davies, PT, MAS; Tracy Paulenko, PT, MAS; Dean Lising, PT, MS; Angela Corpuz, MEd, OT
St Michael's Hospital, Unity Health Toronto*

Integrating Student and Resident Education into a Multidisciplinary Transgender Clinic

*Patrick Tiffany, MD(c); Kenneth Ndife, MD(c); Janine Fogel, MD; Juan Carlos Venis, MD, MPH
Indiana University*

IPECP Expansion to a Distant, Rural Campus: Leadership Considerations for a Systematic Process

*Teresa Cochran, PT, DPT, MA, GCS, FNAP; Tessa Wells, DPT, PT, CEEAA, GCS; Stephanie Burge, DNP, MSN, APRN- BC, FNP;
Chris Jackson, EdD; Ellie Miller, BS, RT(R)(CT), RDMS, RVT
University of Nebraska Medical Center – Kearney*

ROOM 309

PRACTICE

In Their Own Words: A Study of How Providers Experienced Interprofessionalism During the Development of an Interprofessional Practice...and How That Should Influence What We Teach Our Students

*Catherine Gierman-Riblon, DSc, MEd, RN
Rosalind Franklin University of Medicine and Science*

Interprofessional Continuing Education and Interprofessional Practice- How a Unique, Collaborative Team is Making a Difference

*Sandra Behrens, RN, MBA; Jennifer Hippie, MSW, LCSW; Ron Donahue, BA, and Rondi Wightman, MSW, LCSW, CADC, CDP
Purdue University Northwest, Indiana University Northwest*

A Framework and Process for Facilitating Systemic Change in Indiana Autism Services

*Noami Swiezy, PhD; Tiffany Neal, PhD; Iryna Ashby, MEd; Kylee Hope, JD
Indiana University, Indiana Family and Social Services Administration*

ROOM 310

POLICY

Adopting an (Inter)Professional Identity at the Crossroads of Specialization: A Decade of Residency Personal Statements as Indicators of IP Culture Change

*Tom G. Smith, PhD
Medical University of South Carolina*

Using IPE to Explore Ethical Issues in Pediatric Rehabilitation Care

*Dolly Menna-Dack, Darlene Hubley, MScCH, BScOT, OT Reg.
University of Toronto*

Blending Collaborative Practice: Professional Development Policy for Primary Health Care

*Melanie Garrison, MEd
University of Alberta*

Monday, October 21

National Center for IPE Open Session | 1:30-2:30pm

Grand Ballroom 4

Led by Barbara Brandt, PhD, EdM, FNAP and Angela Willson, MPH

The National Center for Interprofessional Practice and Education (IPE) created the concept of the Nexus with a vision of redesigning both healthcare education and healthcare delivery simultaneously to be better integrated and more interprofessional. Join us for practical tips on how to transform your academic-clinical partnership to reap the benefits of a true Nexus team. This session will include selected practical tools (see below) from the soon to be released Setting the Stage for a Transformative Nexus Team: An Introductory Toolkit.



Daily Schedule

GRAND BALLROOM

CPR Camp: Training Emerging Student Leaders

Shelley Ferrin, MA
University of Kentucky

LEADERSHIP

Psychological Safety Fosters High Performing Teams: A Focus on Leadership in an Academic Health Sciences Centre

Isabella Chang, Elizabeth McLaney, MEdm BScOT, OT Reg., BAH; Emily Stairs, OT; Lina Gagliardi, MSW; Tracey DasGupta, MSN; Christopher Townsend, MCEd, CTDP, McOD; Kyle Stayner, Dawn Ashman
Sunnybrook Health Sciences Centre

LEADERSHIP

Indiana Medicaid Community Health Workers: A Community Health Integration Program

Hannah Burney, MPH; Kayla Allen-Brown, MA
Indiana Medicaid

POLICY

Crossroads of Collaboration: The Emergence of New Organizational Structures and Networks to Advance Interprofessional Practice and Education (IPE)

Teri Kennedy, PhD, MSW, LCSW, ACSW, FGSA, FNAP
The University of Kansas Medical Center

POLICY

Interdisciplinary Group Education Classes for Chronic Conditions in Primary Care Settings

Jessica Triboletti, PharmD, BCACP, BC-ADM, CDE
Eskenazi Health

PRACTICE

Interprofessional Education in the Real World: Creating a Foundation for Success in a Patient's Medical Home

Dana Turcotte, PhD, RPh; Amanda Condon, MD, CCFP
University of Manitoba

PRACTICE

An Interdisciplinary Approach to Preventing Retained Surgical Items with the Use of Augmented-Reality

Sasha Voznyuk, BSN; Hana Mehdic, BSN; Manu Gill, BSc, MSN; Christopher Nguan, MD; Robert Rohling, P.Eng, B.A.Sc, M.Eng, PhD; Rohit Singla, MD, PhD; Connor Forbes, MD
British Columbia Institute of Technology

PRACTICE

A Multi-Disciplinary Approach to Decreasing Time to Analgesia in Pediatric Vaso-occlusive Crisis

Leon Rosenberg, DO; Tyler Arnold, MD; Sean Thompson, MD; Seethal Jacob, MD, MS, FAAP; Heather Saavedra, MD; Brian Wagers, MD; Stephen Cico, MD, MEd
Indiana University

PRACTICE

A 21st Century Approach to Addressing the Opioid Crisis at the Local Level: Using Data and Novel Technologies to Save Lives

Cris Henderson, MA, MPHc; Eric Yazel, MD
Indiana University

PRACTICE

Interprofessional POP (Pet Owner and Pet) Care: Turning Sick Care into Well Care for Homebound Older Adults and their Pets

Bernadette Melnyk, PhD, APRN-CNP, FAANP, FNAP, FAAN; Laurie Millward, DVM, MS, DACVP; Holly Dabelko-Schoeny, PhD, MSW
The Ohio State University

PRACTICE

A Successful Partnership of Practice and Knowledge Translation to Create Evidence-Based Interprofessional Standards of Care

Kim Krog, RN, BScN; Joanne Wincentak, OT, MSc, OT Reg. Ont.; Heidi Schwellnus, PhD; Ashleigh Townley, MA; Shauna Kingsnorth, PhD; Nancy Searl, John Kooy, DDS
Holland Bloorview Kids Rehabilitation Hospital

PRACTICE

Perspectives of Practicing Pharmacists Towards Interprofessional Education and Collaborative Practice in Qatar

Alla El-Awaisi, PhD, MPharm, MRPHarmS, Msc
Qatar University

PRACTICE

Using a Multidisciplinary LEAN Team to Reduce Left Without Being Seen

Tyler Arnold, MD; Cory Showalter, MD; Heather Kelker, MD; Nettie Wilson; Natalie Zipper; Nick Hogan; Lauren Buenger, PharmD; Elizabeth Weinstein, MD
Indiana University

PRACTICE

Impact of Communication Disabilities on Health: Crossroads for Collaboration with Audiologists and Speech-Language Pathologists on Healthcare Teams

Lynn Williams, PhD, CCC-SLP, ASHA; Loretta Nunez, MA, AuD, CCC-A/SLP, ASHA; Janet Koehnke, PhD, CCC-A
East Tennessee State University

EDUCATION

Using Film and Literature to Promote Inter-Professional Skills to Enhance Patient-Provider Communication

Nina Markovic, BSDH, MS, PhD; Rosemary Hoffman, PhD, RN, CNL
University of Pittsburgh

EDUCATION

 = Workshop  = Focused Symposium  = Oral Presentation  = Posters

Monday, October 21

Posters | 1:30-2:30PM

GRAND BALLROOM

Developing Interprofessional Education Outcomes Using Co-Curricular Community Health Clinics for Underserved Populations

Therese Poirier, PharmD, MPH, FASHP, FCCP, BCPS
Southern Illinois University Edwardsville

EDUCATION

Assessing Students' Perceptions of Interprofessional Collaborative Competencies – Setting the Stage for Providing Exceptional Care

Janna Kucharski-Howard, PT, DPT, MSM; Cheryl Babin, PT, DHS, MHA, CAGS; Nicole Dettmann, DSc, MPH, PA C; Catherine Carroca, MSN, RN
Massachusetts College of Pharmacy and Health Sciences

EDUCATION

Seniors Assisting in Interprofessional Education of Student Healthcare Teams

Jada L. Stevenson, PhD; Diane Hawley, PhD, RN; Lyn Dart, PhD, RD, LD; Lynn Jackson, MSW, PhD; Jennifer Watson, PhD; Janice Knebl, MBA, DO; Neika Saville, MEd
Texas Christian University

EDUCATION

Communication Between Professions for the Transition of Patient Care

Shala Cunningham, PT, DPT, PhD, OCS, FAAOMPT; Alyse Metz, Angela Liang, Cynthia Cunningham, RN
Radford University

EDUCATION

Interprofessional Education: A Controlled Trial of a Shared-Learning Skills Simulation Between RN & OT Students

Julie Spencer, DNP, RN, CDE
Barnes-Jewish College

EDUCATION

Occupational Therapy and Engineering Collaboration: Designing Custom Orthosis for Enhanced Patient Outcomes

Erin Peterson, DHSc, OTR, CHT; David Olawale, PhD, PMP; Stephen Spicklemire, PhD; Najmus Saqib, PhD; Joseph Herzog, PhD; Renny Fernandez, PhD; George Ricco, PhD
University of Indianapolis

EDUCATION

IPE Initiatives in Canadian Schools of Nursing

Kathryn Hayward, BN, BScN, MN; Kelly Lackie, PhD, RN, CCNSE; Sheri Price, PhD, NP; Lori Weeks, PhD; Shauna Houk, BScN, MN, RN; Erna Snelgrove-Clarke, RN, PhD
Dalhousie University

EDUCATION

HLTH1000; Evaluating a First Year Interprofessional Experience for 14 Pre-Professional Undergraduate Programs

Norman Ng, PhD; Neil Cottrell, PhD, M.Sc.; Sarah Roberts-Thomson, PhD, BSP
University of Queensland

EDUCATION

Interprofessional Education: Current State in Psychology Training

Amy Williams, PhD; Wendy Ward, PhD, ABPP, FAPA; Katherine Lamparyk, PsyD; William Robiner, PhD, ABPP, LP; Heather Bruschwein, PhD
Henry Ford Health System, University of Arkansas, Cleveland Clinic, University of Minnesota

EDUCATION

Pedagogical Pillars of an Interprofessional Curriculum: About, From, and With...but HOW to Implement Contemporary and Effective Interprofessional Education and Learning

Leslie Woltenberg, PhD; Stacy Taylor, PharmD, MHA, BCPS; Madeline Aulisio, MPH
University of Kentucky

EDUCATION

Institution-Wide Program to Facilitate Interprofessionalism Amongst Healthcare Provider Students

Salah Dajani, MD, MSc; Lori Thuente, PhD, RN
Rosalind Franklin University

EDUCATION

Using a Mixed Methods Approach to Explore Perceptions of Early Learners in Classroom-Based Interprofessional Education Experiences

Abigale T. Matulewicz, PharmD
Virginia Commonwealth University

EDUCATION

Student and Faculty Perceptions of Faculty IPE Facilitation Skills in an IPE course: How Do They Compare?

Cynthia Beel-Bates, PhD, RN, FGSA
Grand Valley State University

EDUCATION

Enhancing Nursing Student Self-Perceptions of Role Communication Through the use of High-Fidelity Simulation: Initial Findings

Alison Davis, PhD, RN, CHSE; Tina Gunaldo, PhD, DPT, MHS
Louisiana State University

EDUCATION

Emotions and Empathy During End of Life Care: Student Perceptions on an Interprofessional Symposium

E. Adel Herge, OTD, OTR/L, FAOTA; Richard Hass, PhD; Amber King, PharmD
Thomas Jefferson University

EDUCATION

Why Spiritual Care Providers are in the Interprofessional Conversation

William Gordon, DMin, MDiv, BS
Rosalind Franklin University

EDUCATION



Gamifying an Online Course in Building Effective IP Teams

William Gordon, DMin, MDiv, BS; Lori Thuyente, PhD, RN; Catherine Gierman-Riblon, DSc, MEd, RN
Rosalind Franklin University

EDUCATION

Leveraging Interprofessional Education to Improve Training for Future Health Professionals in Pain Management, Alternatives to Opioids, and Better Prescribing Practices

Alex Buchanan, MA; James Ballard, EdD; Cynthia Stone, DrPH, MSN, RN; Laura Romito, DDS, MS, MBA; April D. Newton, PT, DPT, MA, FNAP; Kelsey Binion, MA; Andrea Pfeifle, EdD, PT, FNAP
Indiana University

EDUCATION

Widening the Lens for Evaluation of IPE: Student Learning Beyond Collaboration, Cooperation and Communication in an Integrated Care Interprofessional Training Experience

Elizabeth Kalb, PhD, HSPP, MBA
University of Southern Indiana

EDUCATION

What are the Choices in Outcome Measures to Evaluate Interprofessional Learning by Health Care Professional Students During Clinical Experiences?

Denise Connelly, BScPT, MSc, PhD
Western University

EDUCATION

Seeing Optometry as a Partner in Interprofessional Education and Collaborative Practice Initiatives

Linda Casser, OD, FAAO, FNAP; Elli Kollbaum, OD, FAAO
Salus University, Indiana University

EDUCATION

An IPECP Toolkit: A Guide to Effective Interprofessional Education and Collaborative Practice Experiences in Optometric Education

Linda Casser, OD, FAAO, FNAP; John Nishimoto, OD, MBA, FAAO; Elli Kollbaum, OD, FAAO; Melissa Zarn, OD, FAAO; Valerie Quan, OD, FAAO; Richard Madonna, MA, OD, FAAO; Candice Turner, OD; Gary Chu, OD, MPH, FAAO
Salus University, Marshall B. Ketchum University, Indiana University, Southern College, Western University of the Health Sciences, State University of New York, University of Alabama-Birmingham, New England College

EDUCATION

Development of an Integrated Interdisciplinary Health Screening Model

Linda Casser, OD, FAAO, FNAP; Gregory Benjamin, PhD, MPH; Patricia Dillon, PhD, RN
Salus University

EDUCATION

An Interprofessional Approach to Launching a Serious Game Investigating Nursing Career Pathways

Martha Sexton, PhD
University of Toledo

EDUCATION

How an Interprofessional Team Develops and Implements a Grassroots Maternal-Child Health Leadership Program to Address Infant Mortality

Deborah Stiffler, PhD, RN, CNM; Kelly Evans, Latoya Hale-Tahirou, Vera Moore, Ilene Loper, Naomi Levine, Heather Anderson, Jack Turman, PhD
Indiana University

EDUCATION

Study of Attitudes to IPE in the Academic Setting: Based on Survey from Mongolian National University of Medical Sciences (MNUMS) Students

Azjargal Baatar, MSN, RN, PhD
Mongolian National University

EDUCATION

Including All Professionals in the Fight to Reduce Opioid Dependency: The Importance of Early Identification and Interprofessional Teamwork

Amy Blue, PhD; Carol Motycka, PharmD, BCACP; Lisa Domenico, PhD, RN; Kim Dunleavy, PhD, MOMT, PT, OCS, FNAP; Amara Estrada, DVM, DACVIM; Venita Sposetti, DMD; Amanda Ojeda
University of Florida

EDUCATION

Psychology Trainees' Perceived Competence in Team Skills and Interprofessional Education Opportunities

Wendy Ward, PhD, ABPP; Heather Bruschwein, PsyD; Teresa Pan, PhD; James Loveless, PhD
University of Arkansas

EDUCATION

An Interprofessional Approach for Healthcare Students to Address and Understand the Opioid Epidemic

Patricia Stoddard-Dare, PhD, MSW; Susan Bruce, Madalynn Wendland, PT, DPT, PCS, ATP, CKTP/CKTF; Violet Cox, PhD, CCC-SLP; Kelle DeBoth, PhD, OTR/L
Cleveland State University

EDUCATION

A Multifaceted Approach to Enhancing Awareness and Development of Faculty With IPE

Brian Cross, PharmD, BCACP, CDE; Alicia Williams, MA, CSAC; Jodi Polaha, PhD; Caroline Abercrombie, MD
East Tennessee State University

EDUCATION

Vanderbilt Program in Interprofessional Learning (VPIL) & Student Hotspotting: Impact of Interprofessional Learning on Professional Development

Camellia Koleyni, MD
Vanderbilt University & Vanderbilt University Medical Center

EDUCATION

Student Leadership in Interprofessional Education: Expanding Opportunities Between Institutions

David Lawton, BS; Kevin Li, BS
University of Rochester

EDUCATION

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Monday, October 21

Breakout Session 2 | 2:45-3:45PM

GRAND BALLROOM 1

PRACTICE

Leadership Development with Clinic Managers in an Ambulatory Care Practice and Nurse Leaders at the University Hospital to Improve Collaboration, Teamwork, and Outcomes

David Pole, PhD, MPH
Saint Louis University

GRAND BALLROOM 2

EDUCATION

Rapid Cycle Deliberate Practice in Interprofessional Education Workshop

Rami Ahmed, DO, MED; Zachary A. Weber, PharmD, BCPS, BCACP, CDE; Brittany Daulton, PhD; Laura Romito, DDS, MS, MBA; Andrea Pfeifle, EdD, PT, FNAP
Indiana University, Purdue University

GRAND BALLROOM 3

EDUCATION

IPE Facilitation Skills When Things Go Wrong--A Hands-On Workshop

Wendy L. Ward, PhD, ABPP, FAPA; Kathryn Neill, PharmD; Elizabeth A. Kalb, PhD, HSPP, MBA
University of Arkansas, University of Southern Indiana

GRAND BALLROOM 4

PRACTICE

Diagnosis: A Team Sport

Gloria Grice, PharmD, BCPS; Mark Graber, MD, FACP; Michelle Aebbersold, PhD, RN, CHSE, FAAN
St. Louis College of Pharmacy, Society to Improve Diagnosis in Medicine, University of Michigan

GRAND BALLROOM 7

EDUCATION

Bridging Education and Practice Through Student Hotspotting Complex Care Community Collaboratives

Kyle Turner, PharmD; Amin Azzam, MD, MA; Tracey Earland, PhD, OTR/L; Tracey Smith, DNP, PHCNS-BC, MS; Jason Turi, ; Troy Andersen, PhD, LCSW
University of Utah, Samuel Merritt University, Thomas Jefferson University, Southern Illinois University, National Center for Complex Health and Social Needs

GRAND BALLROOM 8

EDUCATION

An Innovative Approach to a Collaborative Student Run Free Clinic

Kaylee Thompson; Evan Zehr; Katelyn Gordo; Jenna Parker; Mitch Westberg; Nora Gillam
Indiana University, Butler University

GRAND BALLROOM 9

EDUCATION

Building Bridges for Practice Readiness: AHEC Scholars, a Community Focused Interprofessional Fellowship

Jim Ballard, EdD; Jennifer Bailey, MEd; Jennifer Taylor, DHEd, MPH, MCHES; Dwain Harris, MHA; Joe Thomas, PhD(c), MA; Laura Weiger, LCSW
Indiana University, Indiana AHEC Network, Medical University of South Carolina, University of Kentucky, National AHEC

GRAND BALLROOM 10

EDUCATION

Missteps, Mistakes and Misadventures: Assessment Challenges in Interprofessional Education

Erik Black, PhD, MPH; Tara Dickson, PT, DPT; Kelly Lockeman, PhD; Alan Dow, MD, MSHA
University of Florida, University of Texas Southwestern Medical Center, Virginia Commonwealth University

ROOM 301

EDUCATION

Increasing Health Profession Students' Interprofessional Competencies: The Interprofessional Dedicated Education Unit (IPDEU)

Rosemary Hoffmann, PhD, RN, CNL; Victoria Hornyak, PT, DPT, GCS; Rachel Jantea, MD; Teresa Pacella, MSW/LSW; Subashan Perera, PhD; Cassandra Leighton, PhD, MPH; Susan Meyer, PhD; Rollin Wright, MD, MA, MPH, MS; Sandra Engberg, PhD, RN, CRNP, FAAN; Benjamin Reynolds, MSPAS, PA-C, DFAAPA
University of Pittsburgh

Nursing and Physical Therapy Students Learn the Complexities of End-of-Life Issues using an Inter-professional Education Simulation

Denise Campbell, DNP, RN, ACNS-BC, CEN, CHSE; Leslie Smith, PT, DPT; Suzanne Trojanowski, PT, DPT
University of Michigan

Developing an Interprofessional Trauma Simulation at a Comprehensive Academic Health Center

Bruna Varalli-Claypool, MHS, PA-C; Mary Moon, MS; Scott Tatum, RN, EMT-P, BSIT; Frederick (Kris) Miller, PhD; Margaret Robinson, MEd; Alix Darden, PhD, MEd
University of Oklahoma Health Sciences Center



ROOM 302

EDUCATION

Professional Socialization within the Health Professions: A Longitudinal Study

Sheri Price, PhD
Dalhousie University

Community Health Fair's Impact on Interprofessional Socialization

Ziemowit Mazur, EdM, MS, PA-C
Rosalind Franklin University of Medicine and Science

Towards the Development of Dual Identity through Interprofessional Socialization; A Critical Reflective Analysis

Hossein Khalili, RN, BScN, MScN, PhD
The University of Wisconsin-Madison

ROOM 303

EDUCATION & PRACTICE

Measuring Patient and Health System Outcomes from Interprofessional Student Hotspotting

Shoshana Sicks, MEd; Lauren Collins, MD; Richard Hass, PhD; Tracey Earland, PhD, OTR/L; Courtney Newsome, BA; Mishael Khan, BS
Thomas Jefferson University

The Impact of Interprofessional Student Hotspotting on Student Participants

Julia Ward, PhD, RN; Tracey Vause Earland, PhD; Lauren Collins, MD; Shoshana Sicks, EdM; Richard Hass, PhD; Courtney Newsome, BA; Mishael Khan, BS
Thomas Jefferson University, Philadelphia University

The Positive Impact of an Interprofessional Education Program for Health Profession Students

Andrea Frederick, DHA, MSN, RN; Jean Prast, OTD, OTRL; Ellen Herlache-Pretzer, EdD, MA, OT; Sally Decker, PhD, MSN, CNE, CHSE; Colleen Markel, MSN, RN
Saginaw Valley State University, MidMichigan Health

ROOM 304

EDUCATION

A Community-Based Interprofessional Clinical Elective for Nursing, Pharmacy, and Physical Therapy Learners

Amanda Peacock, DNP, RN, AGPCNP-C
University of California - San Francisco

The Impact of an Interprofessional Collaborative Practice Nurse Attending Model on Team Behaviors and Attitudes

Laura Hanyok, MD; Alphonsa Rahman, DNP, APRN-CNS, CCRN; Rossana Oakley, MSN, RN; Janet Record, MD; Patricia Davidson, PhD, MEd, RN, FAAN; Elizabeth Tanner, PhD, RN
John Hopkins University

Introducing a Theory of Impact of Interprofessional Education in Clinical Environments

Tracy Paulenko, PT, MS; Darlene Hubley, MS, OT; Mandy Lowe, MS, OT; Maria Tassone, MS, PT; Kathryn Parker, MA, PhD
University of Toronto

ROOM 305

EDUCATION

Residents' Learning Skills as Interprofessional Facilitators: The Intersection of CanMEDS Roles and CIHC Competencies

Melanie Mondou, MDCM, FRCPC, MSc
McGill University

Training IPE Facilitators: Impact of an Innovative Full Day Workshop

Olga Heath, BA, MS, PhD; Julia Trahey, MD, FRCPC; Adam Reid, BA, MASP; Tanis Adey, MD, FRCPC; Mary Bursey, MSN; Terri Genge, PharmD; Caroline Porr, MSN, PhD; Nicole Snow, MSN, PhD, CPMHN(C)
Memorial University

Being Facilitator Free: Building Independence and Leadership on IPE Student Teams




Susan Morley, PharmD, MS, MBA; Tanya Ostrogorsky, EdD; Phillip Mitchell, MS
Oregon State University, Western University of Health Sciences

ROOM 306

LEADERSHIP

Exploring Interprofessional Education and Collaborative Practice Through a Polarity Thinking™ Lens

Tracy Christopherson, MS, BAS, RRT; Anthony Breitbart, PhD, ATC, FASAHP; Joy Doll, OTD, OTR/L
Rosalind Franklin University of Medicine and Science, Saint Louis University, Creighton University

 = Workshop  = Focused Symposium  = Oral Presentation  = Posters

Monday, October 21

Breakout Session 2 | 2:45-3:45PM

No Box Thinking: Expanding the Domains of Interprofessional Collaboration

Lisa Di Prospero, MS, MRT; Brigitte Hales, MS; Elizabeth McLaney, MEd, OT; Christopher Townsend, MEd, CTDP, McOD; Tracey DasGupta, MSN
Sunnybrook Health Sciences Centre

**The Interface of Interprofessional Team Dynamics and Quality Improvement:
Results of a Scoping Review of Literature and a Multi-stakeholder Interview Study of Teams**

Dean Lising, MS, PT; Lynne Sinclair, MA, PT; Paula Rowland, PhD; G. Ross Baker, PhD
University of Toronto

ROOM 309

PRACTICE

Bridging the Divide: Egalitarian Strategies for Successful Implementation of Interprofessional Training in the Primary Care Setting

Susan Painter, DNP, APRN, PMHNP-BC; Britt Nielsen, PsyD, ABPP; Amy Korsch-Williams, MSSA, CNM, LISW-S; David Hussey, PsyD;
Terry Stancin, PhD, ABPP
MetroHealth, Case Western Reserve University

Intersecting Nursing and Business to Improve Primary Care Practice

Tracy Kinner, DNP, RN, FNP-BC, NP-C; Marilyn Ostendorf, DNP, RN; Samuel Coward, BS; Connie Swenty, DNP, RN, CWOON; Ryan Butler, DNP, RN;
Kelly Hartwick, MSN, RN; Kathleen Willegal, DNP, RN
University of Southern Indiana, Memorial Hospital and Health Care Center

Interprofessional Collaboration in Regulation: A Manitoba Case Study

Moni Fricke, PhD, MSc, BMR(PT); Ryan Shymko, RPN, BA, MA; Debra Elias, RN, BN, MN
University of Manitoba, College of Registered Psychiatric Nurses of Manitoba, College of Registered Nurses of Manitoba

ROOM 310

POLICY

Health Policy to Foster Interprofessional Practice: A Theoretical Framework

Marie-Andree Girard, MD, FRCPC; Cecile Petitgand, PhD
University of Montreal

Developing Accreditation Standards for Interprofessional Education Programs: Lessons Learned

Margaret Purden, BSN, PhD
McGill University

Interprofessional Health Education Network in Latin America and the Caribbean: Situation Analysis and Implementation Plans in 19 Countries

Jose Rodrigues Freire Filho, PhD; Silvia Helena De Bortoli Cassiani, PhD; Fernando Antonio Menezes da Silva, PhD;
John H.V. Gilbert CM, PhD, LLD (Hon.), FCAHS
Pan American Health Organization / World Health Organization, University of British Columbia

Monday, October 21

Breakout Session 3 | 4:00-5:00PM

GRAND BALLROOM 1

LEADERSHIP

A Design Thinking Process to Structure a Regional Interprofessional Education and Practice Center

Jean Nagelkerk, PhD, FNP, FNAP; Brenda Pawl, MSN, FNP, FNAP; Jeff Tryko, MS
Grand Valley State University

GRAND BALLROOM 2

EDUCATION

Designing and Implementing a Comprehensive Evaluation Plan for Interprofessional Education Centers

Angela Gerolamo, PhD, APRN, BC; Elena Umland, PharmD, FNAP
Thomas Jefferson University

GRAND BALLROOM 3

EDUCATION

Incorporating Peer Led Team Learning to Enhance Engagement, Leadership and Capacity in Interprofessional Education

Laura Romito, DDS, MS, MBA; Cynthia Stone, DrPH, MSN, RN; Brittany Daulton, PhD; Andrea Pfeifle, EdD, PT, FNAP
Indiana University



Daily Schedule

Breakout Session 3 | 4:00-5:00PM

GRAND BALLROOM 4

EDUCATION

Teaching Interprofessionalism Through a Simulation Based on Health Disparities and Social Determinants of Health

Lori Thuente, PhD, RN; Tamzin Batteson, BSc; Sarah Garber, PhD
Rosalind Franklin University of Medicine and Science

GRAND BALLROOM 7

LEADERSHIP

Is There a Doctor in the House? Exploring Challenges of Engaging Physicians in IPE

Alan Dow, MD, MSHA; Devin Nickol, MD; Andrea Pfeifle, EdD, PT, FNAP; Gail Jensen, PT, PhD, FAPTA; Deanna Willis, MD, MBA
Virginia Commonwealth University, University of Nebraska, Indiana University, Creighton University

GRAND BALLROOM 8

EDUCATION

Using a Common Lens During Community Mentor Experiences to Understand Health and to Enhance Interprofessional Education

Mona Carper, PT, DPT; Audrey Johnson, PT, PhD, DPT; Leslie Woltenberg, PhD; Stacy Taylor, PharmD, MHA, BCPS;
Janice Kuperstein, PT, PhD
University of Kentucky, Kaiser Permanente Northwest Center for Health Research

GRAND BALLROOM 9

PRACTICE

Implementing Interprofessional Team Training Across an Academic Health Sciences Center

Dusti Annan, EdD; Danielle Scheurer, MD, MSCR; Jeffrey Borckardt, PhD; Sheila Scarborough, RN; Holly Wise, PT, PhD, FNAP
Medical University of South Carolina

GRAND BALLROOM 10

PRACTICE

HANDSmade™ Transdisciplinary Training Program

Naomi Swiezy, PhD, HSPP; Tiffany Neal, PhD
Indiana University

ROOM 301

EDUCATION

Students' Take-Home Points from Their IPE Experiences: A Thematic Analysis by IPEC Competencies

Victoria Hornyak, DPT, GCS, MS; Rosemary Hoffmann, PhD, RN; Rachel Jantea, MD
University of Pittsburgh

Using a Simulation Enhanced Interprofessional Educational (Sim-IPE) Activity to Reduce Cognitive Bias in Healthcare

Leslie M Smith, PT, DPT; Carman Turkelson, DNP, RN, CCRN, CHSE; Julie Hollenbeck, MEd, RT(T)
University of Michigan - Flint

Development of a Geriatric Interprofessional Self-Efficacy Assessment Tool for Health Professional Students

Freddi Segal-Gidan, PA, PhD; Memoona Hasnain, MD; Valerie Gruss, PhD
University of Southern California, University of Illinois at Chicago

ROOM 302

EDUCATION

Mindfulness in Clinical Practice: Designing Online Education for Interprofessional Students

Wendy Madigosky, MD, MSPH; Michelle Colarelli, MA
University of Colorado Anschutz Medical Campus

Development and Implementation of a Comprehensive Assessment Program for a Center of Interprofessional Education

Sarah Shrader, PharmD, BCPS, FCCP; Stephen Jernigan, PT, PhD; Renee Hodgkins, PhD, MT; Jessica Kalendar-Rich, MD;
Shelley Bhattacharya, MD; Kathryn Istas, MPH; Kristy Johnston, MSW; Heather Gibbs, PhD, RD;
Karen Schell, DHSc, RRT-NPS, RRT-SDS, RPFT, RPSGT, AE-C, CTTS
University of Kansas

Comparison of Debriefing Strategies for Student Learning

Julie Ronnebaum, DPT, PhD, GCS; Chunfa Jie, PhD
Des Moines University

 = Workshop  = Focused Symposium  = Oral Presentation  = Posters

Monday, October 21

Breakout Session 3 | 4:00-5:00PM

ROOM 303

EDUCATION

An Exploratory Analysis of Peer Perceptions of Teamwork and Leadership Among Early Learners in Interprofessional Classroom-Based Teams

*Kelly Lockeman, PhD; Darci Bowles, PhD, RN, CNML; Alan Dow, MD, MSHA; Scott Risney, Abdulmojeed Ekiyoyo, Taylor Forr, MPH(c)
Virginia Commonwealth University*

A Community-Based, Patient-Centered Interprofessional Service Learning Experience for Pre-Clinical Students

*Caronne Rush, MSM, MED, EDS; Amy Blue, PhD; Erik Black, PhD
University of Florida*

Student Reflections: Interprofessional Communication and Role Clarification Following a World Café Activity

*Liliane Asseraf Pasin, PT, PhD
McGill University*

ROOM 304

EDUCATION

Design and Implementation of a Large-scale Video-driven Activity to Improve Interprofessional Team-Based Care

*Rebecca Wilson, PhD, RN; Donald Blumenthal, PhD; Beth Cardell, PhD, OTR/L; Amanda Moloney-Johns, MPAS, PA-C
University of Utah*

An Innovative Interprofessional Education Initiative between Nursing, Informatics & Computing, Art & Design, Dietetics and Nutrition, and Engineering Students

*Julie Poore, DNP, RN; Jen Embree, DNP, RN, NE-BC, CCNS; Julie Ji, PhD; Youngbok Hong, MFA, BA; Richard Holden, PhD, MS;
Sara Blackburn, DSc, RD, CD
Indiana University, Purdue University*

An Interprofessional Case Pilot for EHR Teaching in the Health Sciences

*Camilla Curren, MD; Marcia Nahikian-Nelms, PhD, RDN, LD, FAND; Erin Thomas, PT, DPT
The Ohio State University*

ROOM 305

EDUCATION

Violence Across the Lifespan: An Innovative Initiative to Prepare Health Sciences Faculty: Successes and Challenges

*Lisa Johnson, DNP, APRN-NP, FNP-C, SANE-P; Angela Patterson, OTD, OTR/L; Ann Ryan Haddad, PharmD; Kim Begley, PharmD, RPh; Amy Pick,
PharmD; Martha Todd, PhD, APRN-NP; Teryn Sedillo, DDS
Creighton University*

Faculty Perceptions of Interprofessional Education Experience: A Qualitative Analysis of "IPE in Action" Event

*Ghaidaa Najjar, PharmD; Olivia Anderson, PhD, MPH, RD; Tazin Daniels, PhD; Karen Farris, PhD; Melissa Gross, PhD; Debra Mattison, MSW;
Vani Patterson, MPH; Laura Smith, PT, PhD, DPT; Peggy Ann Ursuy, PhD, MSN, MA; Mark Fitzgerald, DDS, MS
University of Michigan*

An Interprofessional Poverty Simulation to Explore the Lived Experience of Poverty and the Role of Health Care Team within this Population

*Quinn Tyminski, OTD, OTR-L; Heather Hageman, MBA; Susan Fleisher, DNP, CPNP, RN
Washington University Medical Campus*

ROOM 306

EDUCATION

Developing Collaborative Leadership Competencies: Learning Achieved through Longitudinal Experiences

*Sylvia Langlois, MSc; Sabrina Bartlett, MEd, BEd, BSocSC, Mehrdad Azimi, Robyn Davies, PT, MS; Jennifer Boyle,
Erin Lawson, MPH, BSc(OT), OT Reg (Ont); Sandra McKay, PhD
University of Toronto, the Hospital for Sick Children, VHA Home HealthCare*

Sustainability Conceptual Model: Three Pillars to Support Interprofessional Education

*Pamela Waynick-Rodgers, DNP, APRN-BC; Tina Gunaldo, PhD, DPT, MHS
Vanderbilt University; Louisiana State University Health Sciences Center*

Unexpected Conclusions and New Understandings Emerge from Interprofessional Learning Among Nursing, Pharmacy, and Social Work Students

*Cynthia A Beel Bates, PhD, RN, FGSA; Kelly Lackie, PhD, RN; Jeanne Smith, MEd
Spectrum Health, Dalhousie University, Grand Valley State University*



Breakout Session 3 | 4:00-5:00PM

ROOM 308

EDUCATION & LEADERSHIP

A Direct Observation Tool for Interprofessional Training and Assessment: Connecting the Dots with DOTI

*Catherine Demko, PhD; Ellen Luebbers, MD; Scott Wilkes, PhD, JD; Carol Savrin, RN, DNP; Prabalini Rajendram; MD
Case Western Reserve University, Cleveland Clinic Foundation*

Promoting Interprofessional Team Development Through Coaching and the Team Development Measure (TDM)

*Wendy Madigosky, MD, MSPH
University of Colorado*

ROOM 309

LEADERSHIP

Impact of the National Train-the-Trainer (T3) Interprofessional Team Development Program on Development and Implementation of Interprofessional Education (IPE) and Interprofessional Collaborative Practice (IPCP)

*Erin Blakeney, PhD, RN; John Owen, EdD, MSc; Carla Dyer, MD; Erica Ottis, PharmD; Nicole Summerside, MHA;
Brenda Zierler, PhD, RN, FAAN
University of Washington, University of Virginia, University of Missouri, University of Missouri-Kansas City*

Development and Implementation of Processes and Tools for an Institution-wide Interprofessional Education Experience Inventory and Evaluative Criteria

*Sara North, PT, DPT, MEd; Heather Mead Kim, BA; Brian Sick, MD
University of Minnesota*

Lessons Learned from an Academic Practice Partnership:

Facilitators and Barriers for Interprofessional Collaborative Practice in Primary Care

*Julie LaMothe, DNP, APRN, CPNP-PC; Sue Hendricks, EdD, RN, CNE
Indiana University*

ROOM 310

EDUCATION

Constructivist Grounded Theory on Patient Roles within Interprofessional Patient-Centered Collaborative Teams

*Kateryna Metersky, MSN, PhD(c); Carole Orchard, BSN, MEd, EdD; Christina Hurlock-Chorostecki, RN, MSN, NP
University of Western Ontario*

Care and Services Partnership with Patients: Implementation Evaluation and Sustainability Plan

*Isabelle Simard, OT; Anne-Julie Bouchard, MA; Marie-Claude Vanier, BPharm, MSc; Benoit Tetreault, MOA;
Marie-Pascale Pomey, MD, PhD; Agustina Gancia, PhD*

Centre Intégré de Santé et de Services Sociaux de Laval (CISSS de Laval), Université de Montréal, The Centre of Excellence on Partnership with Patients and the Public (CEPPP)

Interprofessional Intentional Empathy Centered Care (IP-IECC) in Healthcare Practice

*Deepy Sur, PhD, MSW, RSW
Walden University*

Implementation of a Smoking Cessation Referral Process in a Behavioral Health Setting

*Grant MacKinnon, Jessica Daniell, Charlotte VanCleve, Dawn Vanderhoef, DNP, PhD, Jeffrey Stovall, MD, Lindsey Miller, PharmD
Vanderbilt University, Lipscomb*

 = Workshop = Focused Symposium = Oral Presentation = Posters

Tuesday, October 22

Student Posters | 9:30-10:15AM

GRAND BALLROOM

The Influence of Interprofessional Student Organizations on Dual Identity Development Among Student Leaders

Rachael Stone, PharmD(c)
University of Kentucky

LEADERSHIP

How Can Patient Partners be Integrated into University Online Training on Interprofessional Collaboration and Partnership with the Patient?

Tania Deslauriers
University of Montreal

EDUCATION

Assessing the IPE Passport: Understanding the Impact of IPE on Health Professions Students

Alyssa Kendrick
Creighton University

EDUCATION

An Interprofessional Approach to Care for the Underserved

Katherine Griffin, BS, BA; Daniela Lobo, MD; Javier Sevilla Martir, MD
Indiana University

EDUCATION

Physical Therapy and Interprofessional Education in a Clinic for Chronic Pain Management as a Means to Better Address the Opioid Crisis

Sarah Horan, SPT; MacKenzie Surber, SPT; Terry Loghmani, PhD, PT; Andrea Pfeifle, EdD, PT, FNAP
Indiana University

EDUCATION

Quality Improvement by an Interprofessional Student Team: Implementing Texting Protocol to Improve Patient Communication in a Pediatric Surgery Clinic

Annie Apple, Vivian Truong, Allyson Shambaugh, Kendria Smith
Vanderbilt University

EDUCATION

Faces of Healthcare: The Collaborative Creation of a Student-led Interprofessional Learning Activity

Jin Tong Du
University of Toronto

EDUCATION

Interprofessional Education: Fostering Collaboration, Communication, and Patient-Centered Care

Monique Graf, BS
Medical College of Wisconsin

EDUCATION

Utilizing the Communication Assessment Tool—Team in an Interprofessional Error Disclosure Simulation: Assessing Team Communication from the Patient Perspective

Katie Luetkenhaus, PharmD(c); Erica Ottis, PharmD.; Carla Dyer, MD; Gretchen Gregory, MSN, RN
University of Missouri-Kansas City

EDUCATION

Integration of Pharmacy Students into the Washington University Saturday Neighborhood Health Clinic

Yoon Hyung Lee, Ziheng Xu, Chuka Obiofuma
St. Louis College of Pharmacy

EDUCATION

Unity in Medicine: An Interprofessional Student Dialogue Focused on Diversity in Healthcare

Daniel Gebreili, Kelsey Anderson, Lin Goldston, MHA, CPHQ
University of Oklahoma Health Sciences Center

EDUCATION

Evaluation of a Collaborative Interprofessional Education Program Regarding Communication Among Healthcare Providers

Dipali Yeh, MS
Rutgers University

EDUCATION

Promoting Student Leadership in Interprofessional Education (IPE) Development with the Creation of a Student Advisory Committee (SAC)

Salomeh Salari, MS; Stuart Hammond, BS; Rebecca Copeland, BA; Corey Brutman, BS; Vani Patterson, MPH
University of Michigan

LEADERSHIP

Finding the Gap: Improving the Utility of a Debrief Tool in the Pediatric Emergency Medicine

Pam Soriano, MD
Indiana University

PRACTICE

Collaboration in a Community Setting

Amber Dallwig, MSN, RN
Indiana Wesleyan University

PRACTICE



Breakout Session 4 | 9:30-10:30AM

Crossroad Collaboration Insights of Fostering Patient Involvement and Facilitating Interprofessional Team Improvements

Kelly Kilgour, RN, MSc.N, CHPCN(C)
University of Ottawa

PRACTICE

Interprofessional Student Team Partners with Community Member to Improve Public Transit Safety

Jennifer Coviello, SPT; Alison Clodfelter, SPT; Kathryn Haskins, Erik Massenzio, Anne Mitchell, PhD, CRNP; Leigh Ann Hewston, PT, DPT, MEd, CEEAA
Thomas Jefferson University

POLICY

GRAND BALLROOM 1

LEADERSHIP

The Standardized Simulation Prebrief for IPE

Shannon Pranger, MSN, RN, CEN, CNE; David Brissette, PA-C, MMSc; Linda Ghampson, MSN, RN; Charlene Justin, MMSc, PA-C
Yale University

GRAND BALLROOM 2

LEADERSHIP

Building a Statewide Consortium to Advance Interprofessional Practice and Education: Lessons from the Lone Star State

Kimberly Krumwiede, PhD, MA; Renée J. Bogschutz, PhD, CCC-SLP; Veronica Young, PharmD, MPH; David Farmer, PhD, LPC, LMFT; Christine Kaunas, MPH
The University of Texas Southwestern

GRAND BALLROOM 3

LEADERSHIP

Transformative Leadership of Interprofessional Innovations

Laura Hanyok, MD; Lauren Collins, MD; Memoona Hasnain, MD, MPHE, PhD; Wendy Madigosky, MD, MSPH; Meg Zomorodi, PhD, RN, CNL
Thomas Jefferson University

GRAND BALLROOM 4

EDUCATION

Dentistry and Social Work Interprofessional Education and Practice; Establishing and Implementing a Collaborative Model

Stephanie Lyons, MSW; Laura Romito, DDS, MS, MBA; Erika Galyean, MSW, LCSW; Stuart Schrader, PhD; Caroline Everidge, BSW
Indiana University

GRAND BALLROOM 7

EDUCATION

Virtual Reality and In-Situ Simulation for Multi-Disciplinary Training

Brad Gable, MD; Karen D'Angelo, MD, FACOG; Stephen Auciello, MD; Brianne Plante, DO; Marja Brolinson, MD; Katelyn Tondo-Steele, DO; Jon Montemayor, MD
OhioHealth

GRAND BALLROOM 8

EDUCATION

Developing Interprofessional Competencies for Undergraduate Students

Danette Allen-Bronaugh, PhD, CCC-SLP; Danika L. Pfeiffer, PhD; Stacey Pavelko, PhD
James Madison University

ROOM 301

EDUCATION

A One-Two Punch: Introducing Students to IPE with an Online Module Followed by a Face-to-Face Event

Melissa Gross, PhD; Olivia Anderson, PhD, MPH, RD; Tazin Daniels, PhD; Karen Ferris, PhD; Mark Fitzgerald, DDS, MS; Mengyuan Gao; Debra Mattison, MSW; Laurel Moore, MD; Ghaidaa Najjar, PhD, PharmD; Vani Patterson, MPH; Peggy Ann Ursuy, PhD, MSN, MA; Laura Smith, DPT, PhD
University of Michigan


Curricular Drift in Interprofessional Education: Utilizing Evaluation Data to Guide Decisions

Brittany Daulton, PhD; Andrea Pfeifle, EdD, PT, FNAP
Indiana University

Utilizing Technology to Develop a Sustainable Model for Collaboration Across Universities to Facilitate Interprofessional Education

Lisa Pagnucco, PharmD, BCGP; Margaret de Voest, PharmD; Andrew Booth, DHed, MS, PA-C; Lisa Salvati, PharmD, BCACP; Deborah Bambini, PhD, WHNP, CHSE
Grand Valley State University

 = Workshop

 = Focused Symposium

 = Oral Presentation

 = Posters

Tuesday, October 22

Breakout Session 4 | 9:30-10:30AM

ROOM 302

EDUCATION

Teaching Empathy to Undergraduate Students: The Development and Impact of a Curriculum in Relationship-centered Care for Pre-professional Healthcare Students

*Marci J. Swede, PhD; Tzipi Weiss, PhD
North Central College; Long Island University*

Structure and Implementation of a Longitudinal Quadruple Aim-Focused Interprofessional Curriculum

*Kathryn Neill, PharmD; Wendy Ward, PhD, ABPP
University of Arkansas*

The Patient Voice: Interprofessional Educational Activities that Promote Patient Involvement

*Shannon Cole, DNP, FNP-BC; Pamela Waynick-Rogers, DNP, APRN-BC
Vanderbilt University*

ROOM 303

EDUCATION

IPE: What to Teach

*Amy Yorke, PhD, PT, NCS; Kimberly Beran-Shepler, PT, DPT, OCS
University of Michigan-Flint*

Development of the Interprofessional Conference and Simulated Patient (ICASP)

*David Dickter, PhD; Joshua Maticotta, PsyD, CAHIMS; Sheree Aston, OD, PhD
Western University*

Developing an Integrated Interprofessional Identity for Collaborative Practice

*Lisa McGuire, MSW, PhD; Emily Akerson, BSN, MN; Anne Stewart, PhD
James Madison University*

ROOM 304

EDUCATION

Skills and Strategies for Responding to Sexualized Violence: What We All Need to Know

*Marion Brown, MSW, PhD, BSW, BA
Dalhousie University*

Palliative Care Patient Journey: Partnering with Providers to Deliver an IPE Active Learning Experience

*JoAnne Davies, PhD, MEd, BSc; Melanie Garrison, MEd; Louisa Fricker, MLIS
University of Alberta*

Crisscrossing Fall Prevention Curricula: A Qualitative Study of Graduate Student Learning

*Brenda Frie, MA, OTR/L; Lisa Dutton, PT, PhD; Alvina Brueggemann, PhD; Valinda Pearson, PhD, RN CRRN
St. Catherine University*

ROOM 305

EDUCATION

The Relationship Between Prior Interprofessional Education and Healthcare Professional's Self-Rated Teamwork Skills

*Katie Sniffen, MA, AT; Noor Al-Hammadi, MBChB, MPH; Leslie Hinyard, PhD, MSW
Saint Louis University*

Moroccan Immersion: A Crossroad of Interprofessional Collaboration and Global Health

*Kathryn Loukas, OTD, MS, OTR/L, FAOTA; Kris Winston, PhD, OTR/L, FAOTA; Sally McCormack Tutt, PT, DPT, MPH, EdD
University of New England*

Inter-Professional Collaboration and Learning in an Electronic Medical Record

*Milisa Rizer, MD, MPH; Carolyn Schubert, DNP, CNE, RN-BC
The Ohio State University*

ROOM 306

LEADERSHIP

Designing and Producing a 10-Module IPE Mini-Course Pilot: Successes and Lessons Learned

*Valerie N. Williams, PhD, MPA; Denise Gaffigan Bender, PT, JD, MEd; Margaret Robinson, MEd
University of Oklahoma*

First Impressions are Lasting Impressions: A Triple Nexus of Teaching, Modeling & Experiencing Interprofessional Collaboration for Undergraduate First-Year Students

*Karen Pardue, PhD, MS, RN, CNE, ANEF; Bernice Mills, RDH, MS, BS; Dawne-Marie Dunbar, MSN/Ed, RN, CNE, CHSE; Haley Lawlor, Collyn Baeder, MPH
University of New England*



Breakout Session 4 | 9:30-10:30AM

Huddle Dynamics in Interprofessional Student Medication Management Simulations

Jane Gannon, DNP, CNM, CNL
University of Florida

ROOM 309

LEADERSHIP

Advancing Team Performance Using a Hospital-Based, Competency-Focused Team Assessment Tool & Process

Elizabeth McLaney, MEd, BScOT, OT Reg, BA
Sunnybrook Health Sciences Centre

Translating Competencies into Culture: Integration of a Shared Interprofessional Care Competency Framework into System Practice

Dean Lising, BS, PT, MS; Tracey DasGupta, RN, MSN; Lindsay Martinek, BA, RRT, MHS; Surbhi Kalia, BS, Marilyn Ballantyne, RN, PhD; Rani Srivastava, RN, PhD; Irene Andress, RN, MN; Jennifer Price, RN, PhD, BSN, MSN, ACNP, CCN(C); Maria Tassone, MSc, BScPT
University of Toronto

Canadian Interprofessional Health Collaborative (CIHC) Member Survey Results

Hossein Khalili, BScN, MScN, PhD; John Gilbert, CM, PhD, LLD(Hon)., FCAHS; Sharla King, PhD; Kyle Warkentin, Leah Hutt, BA, LLB, LLM, Jacinthe Beauchamp, PhD
University of Wisconsin-Madison

ROOM 310

EDUCATION & PRACTICE

More than a Meal: Improving Elder Care and Independence through a Novel, Community-University Partnership of In-Home Collaborative Care Visits

Michael Oldani, PhD, MS; Sharon Chappy, PhD, RN, CNOR; Stacey Kukor, MS, BA; Lois Harrison, DPT, MS, BS; Travis Suss, PharmD, BS
Concordia University Wisconsin

Supporting and Strengthening Families through Home Visitation to Impact Infant Mortality

Lynn Herr, RN, BSN, CPN; Sophie French, RN, BSN
Vanderburgh County Health Department

Advanced Disease Life Support (ADLS): An Interprofessional Primary Palliative Care Curriculum

Timothy Short, MD, FFAFP, FAAHPM; Kenneth White, PhD, AGACNP-VC, FACHE, FAAN; Elizabeth Patterson, MEd
University of Virginia

Tuesday, October 22

Breakout Session 5 | 10:45-11:45AM

GRAND BALLROOM 1

EDUCATION

Team Up for Better Teaching: Best Practice Strategies for IP Faculty Development

Holly Wise, PT, PhD, FNAP; Mary Mauldin, EdD; Dusti Annan-Coultas, EdD
Medical University of South Carolina

GRAND BALLROOM 2

EDUCATION

Driving Quality Improvement in IPE: Systematic Use of Plan-Do-Study-Act (PDSA) Cycles to Translate Ideas and Intentions into Actions

Dawndra Sechrist, OTR, PhD; Renée Bogenschutz, PhD, CCC-SLP
Texas Tech University

GRAND BALLROOM 3

LEADERSHIP

Improving Patient Safety at Sunnybrook Health Sciences Centre through Identifying Team Based Interprofessional Collaboration Related Root Causes of Critical Patient Safety Events

Emily Stairs, OT Reg; Elizabeth McLaney, MEd, BS, OT
Sunnybrook Health Sciences Centre


GRAND BALLROOM 4

EDUCATION

Collaboration across Continents: A Train-the-Trainer Approach for Interprofessional Education in Africa

Rosana Gonzalez-Colaso, PharmD, MPH; Tracy Rabin, MD, MS; Roy Mabuuke, PhD; Sarah Kiguli, MBChB, M.MED (MAK), MHPE
Yale University

 = Workshop

 = Focused Symposium

 = Oral Presentation

 = Posters

Tuesday, October 22

Breakout Session 5 | 10:45-11:45AM

GRAND BALLROOM 7

EDUCATION

Educating Interprofessional Teams on Care of Patients with Chronic Pain and Opioid Use

*Barbara Richardson, PhD, RN; Brenda Bray, BPharm, MPH
Washington State University*

GRAND BALLROOM 8

PRACTICE

Effective Communication Facilitates Team Coordination and Collaboration to Address the Needs of Chronic and Acute Patients at a Primary Care Interprofessional Clinic

*Kelsey Binion, MA; April Newton, PT, DPT, MA, FNAP, Deanna Willis, MD, MBA; Mary T. Loghmani, PT, PhD; Susan Glassburn, PhD, LCSW; Emilee Delbridge, PhD; Andrea Pfeifle, EdD, PT, FNAP
Indiana University*

ROOM 301

EDUCATION

Assessing Students Collaborative Behaviors: Perspectives from Patients

*Tina Gunaldo, PhD, DPT, MHS
Louisiana State University Health Sciences Center-New Orleans*

An Interprofessional Experience of Bioethics for Health Professions Graduate Students: The Ethics Health Care Team Challenge

*David Trinkle, MD; David Musick, PhD; Richard Vari, PhD; Phyllis Whitehead, PhD; Joalenn Tabor
Virginia Tech Carilion*

Nursing and Sonography Students: Learning Together to Decrease Maternal Related Morbidity and Mortality

*Gina Schaar, DNP, RN; Katherine Peak, ARRT; Samantha Sawyer, ARRT; Shawna Haywood, MSN, RN, NP-C
University of Southern Indiana*

ROOM 302

EDUCATION

Interprofessional Collaborative Experience: A Roadmap to Implementation

*Chalee Engelhard, PT, EDD, MBA, GCS; John Pantel, MS, RDN, LD
University of Cincinnati*

Navigating the Challenges of Implementing IPE Programming

*Heidi Ewen, PhD; Kate DeCleene-Huber, OTR, MS, OTD; Heidi Rauch, PhD, CHES; Laura Santurri, PhD, MPH, CPH; Tamara Wolske, MS, PhDc, CPG
University of Indianapolis*

From a Classroom to an Arena: Lessons Learned from a Large Scale Foundational PE Event

*Laura Smith, PhD; Debra Mattison, MSW; Liv Anderson, PhD, MPH, RD; Tazin Daniels, PhD; Karen Farris, PhD; Mark Fitzgerald, DDS, MS; Sophie (Mengyuan) Gao, Laurel Moore, MD; Ghiadaa Najjar, PharmD; Vani Patterson, MPH; Peggy Ann Ursuy, PhD, MSN, MA; Melissa Gross, PhD
University of Michigan*

ROOM 303

EDUCATION & PRACTICE

Interprofessional Education Development at a Rural Community Based School of Health Sciences

*Eric Johnson, MD
University of North Dakota*

The Effectiveness of an Ambulatory Care Health System Redesign on Patient Engagement, Healthcare Utilization, and Clinical Indicators

*Nancy Madsen, PhD
Loyola University Chicago*

Collaborating within Borders: Strengthening our Relationships and Sharing Our Learning Locally

*Della Croteau, RPh, BSP, MEd; Dean Lising, PT, BS, MS; Elizabeth McLaney, MEd, BS, BA; Lindsay Beavers, PT, MPT, BS; Sylvia Langlois, MScOT, OTReg; Susan Wagner, BS, MS, CASLPO, S-LP(C); Daniela Bellicoso, MA, PhD; Elizabeth Cadavid
University of Toronto*

ROOM 304

EDUCATION

An Evolving Governance Structure to Support Growth and Development in IPE at University of Montreal

*Isabelle Breault, PhD; Marie-Claude Vanier, BPharm, MS; Celine Huot, MD, FRCPC; Anne Charbonneau, Annie Descoteaux
University of Montreal*

Translating Collaboration into Practice: Using Simulation to Enhance Team Functioning

*Tanya Dutton, MS
Dalhousie University*



Breakout Session 5 | 10:45-11:45AM

Addressing Opioid Misuse Assessment and Management Skills Through Interprofessional Simulation with Health Science Students

Carol Motycka, PharmD; Jane Gannon, DNP, CNM; Eric Egelund, PharmD, PhD
University of Florida

ROOM 305

EDUCATION

Building the Healthcare Workforce to Serve the Underserved

Terri Fowler, DNP, APRN, FNP-C; James Sterrett, PharmD
Medical University of South Carolina

Check Your Ego at the Door: Evaluation Results of a Longitudinal Interprofessional Collaborative Care Curriculum

Moni Fricke, BMR(PT), MSc, PhD; Fiona Jensen, RN, BSN, MSN; Laura MacDonald, RDH, BScD(DH), MEd; Christine Ateah, RN, PhD;
Amanda Condon, MD, CCFP; Robin Oliver, BSc (Pharm)
University of Manitoba

Enhancing Interprofessional Communication and Teamwork through a Screening Learning Activity with Clients with Neurological Disorders in an Interprofessional Pro-Bono Center

Lisa Tabor Connor, PhD, MSOT, OTR/L; Laura Plummer, PT, DPT, MS, NCS; Jason Lucey, MSN, RN, FNP-BC; Chris Sim, MPAS, PA-C, DFAAPA;
Suzanne Pennington, MS, CCC-SLP
MGH Institute of Health Professions

ROOM 306

EDUCATION

Quality Improvement Projects Designed and Implemented by Interprofessional Teams of Students 2013-2019

Melissa Hilmes, MD; Pamela Waynick-Rogers, DNP, APRN-BC; Jane Easdown, MD; Rebecca Lofton, PharmD; Donna Rosenstiel, LCSW;
Allison Provine, PharmD
Vanderbilt University

Assessing Interprofessional Professionalism in Physical Therapy Students

Jason Brunner, PhD; Eric Gilliam, PharmD; Amy Nordon-Craft, PT, DSC
University of Colorado

Escape from Diabetes: Interprofessional Gaming Activity Involving Nursing and Athletic Training Students

Jessica Jochum, PhD, LAT, ATC; Jane Toon, DNP, RN; Elizabeth Moore, PhD; Jennifer Carmack, DNP, RN
University of Indianapolis

ROOM 309

LEADERSHIP & PRACTICE

Transdisciplinary Care for Patients with Prolonged PICU stay: Implementation and Sustainability of PEACE (Pediatric Ethics and Communication Excellence) Rounds.

Mara Nitu, MD, MBA
Indiana University

Contemporary Faculty Development for a Vibrant IPE Network

Madeline Aulizio, MPH; Stacy Taylor, PharmD, MHA, BCPS; Leslie Woltenberg, PhD
University of Kentucky

Interprofessional Education (IPE) Clinics Result in Improved Outcomes for Patients with Diabetes Mellitus

Heather B. Congdon, PharmD, BCPS, CDE; Gina Rowe, PhD, DNP, MPH, FNP-BC, PHCNS-BC, CNE
University of Maryland

ROOM 310

PRACTICE

Social Media: Exploring Adolescent Mental Health Risks

Jessica Durbin, DNP, FNP-BC
Indiana State University

Telehealth, What's New, What's Changed and How Does It Impact Interprofessional Practice?

Christine Noller, JD, LL.M; Marilyn Skrocki, FACHE, JD, MBA, MISM
Saginaw Valley State University

Interprofessional Practice Consults: A Collaborative Process

Heather Simmons, RN, MN; Andrea Waters, CTRS; Michael Sangster, BSc, PT, DPT, MBA
IWK Health Centre

 = Workshop  = Focused Symposium  = Oral Presentation  = Posters

Tuesday, October 22

AIHC & CIHC Open Session | 2:00-3:00PM

Exploring How IPE is Organized at Universities in the US: Results from a Pilot National Survey
Grand Ballroom 4

Led by Sarah Shrader, PharmD

Join us to learn about the results from the pilot survey that reports on how IPE is organized in the US. See how you compare, learn more about the survey, future plans, and contribute to a discussion that will help shape national programming around these issues.

Tuesday, October 22

Posters | 2:00-3:00PM

GRAND BALLROOM

EDUCATION

Finding the Fit: Integrating IPE Learning Experiences into an Established Curriculum

Cheryl Babin, PT, DHS, MHA, C.A.G.S.; Janna Kucharski-Howard, PT, DPT, MSM; Constance Inacio, PT, DPT, MEd, GCS, CEEAA; Beth Grill, Elizabeth Fuller, PT, MS, EdD; Steven Lachowski, PT, DPT, OCS
Massachusetts College of Pharmacy and Health Science University

Implementing a Framework Interprofessional Education in Graduate Public Health Programs

Carole Kacius, PhD; Cynthia Stone, DrPH, MSN, RN
Indiana University

Filling the Gap: The importance of Preceptor Development and the Implementation of a Preceptor Newsletter

Danielle Stefko, M.S.; Shannon Cole, DNP, FNP-BC; Melissa Hilmes, MD
Vanderbilt University

Introduction to the Emergency Medicine Team Approach for Research and Healthcare Delivery: A Summer Immersion Experience for Medical Students

R. Lane Coffee, Jr., PhD, MS; Cherri Hobgood, MD; Stephen John Cico, MD, MEd
Indiana University

A Multi-institutional Exploration of the Impact of Introductory Interprofessional Education

Kelly Lockeman, PhD; Anthony Breitbach, PhD, ATC, FASAHP; Tina Gunaldo, PhD, DPT, MHS; Ginge Kettenbach, PhD, PT, FNAP; Karen Pardue, PhD, RN, CNE, ANEF; Kathrin Eliot, PhD, RDN; Amanda Goumas, MPH, Sharon Lanning, DDS; Bernice Mills, MS, RDH
Virginia Commonwealth University

The Role of Feedback in An Interprofessional Mock Paging Program for Practice Readiness

M. Kathryn Mutter, MD, MPH; James R. Martindale, PhD, Kathryn Pedersen, RN, MSN, CNL; Timothy Cunningham, DrPH, MSN, RN
University of Virginia

Healthcare Students' Abilities to Translate Interprofessional Education to Collaborative Practice

Sally McCormack Tutt, PT, DPT, MPH, EdD
University of New England

Innovating Interprofessional Education at a Pediatric Institution: The Start of a Hospital Wide Committee to Improve Interprofessional Education

Amanda Eichstaedt, MBA, BSN, RN-BC, CPN; Sarah Vetter, MS, CCC-SLP, MAEA
Ann & Robert H. Lurie Children's Hospital of Chicago

Intentional Engagement of Graduate Students in Interprofessional Education: Work in-progress

H. Anne Pereira, PhD; Valerie Williams, PhD, MPA; Margaret Robinson, MEd.
University of Oklahoma Health Sciences Center

Interprofessional Education and Longitudinal Clinical Teams: Where the Rubber Hits the Road

Sarah Tieman, MD
Indiana University



Daily Schedule

Exploring IPE: Change Strategies to Influence an Interprofessional Culture

Mandy Miller, BS; Connie Evans, RN, MSN
British Columbia Institute of Technology

Responding to the Opioid Crisis: An Interprofessional Workshop for Future Prescribers

Laura Romito, DDS, MS, MBA; Cynthia Stone, DrPH, MSN, RN; Alex Buchanan, MA; Kelsey Binion, MA; Andrea Pfeifle, EdD, PT, FNAP
Indiana University

Training Director's Perspectives on IPE: Present Affairs and Future Needs

Heather Bruschwein, PsyD; Catherine Grus, PhD; William Robiner, PhD; Amy Seay, PhD Wendy Ward, PhD; Elizabeth Kalb, PhD, HSPP, MBA
University of Virginia

Student-led IPE: A Model for Student Engagement

Margaret Robinson, MEd; Melissa Craft, PhD, APRN-CNS, AOCN; Lin Goldston, MHA, CPHQ
University of Oklahoma Health Sciences Center

Real-World Team Training Experiences for Entry-Level IPE Students

Brian Cross, PharmD, BCACP, CDE; Caroline Abercrombie, MD; Jodi Polaha, PhD; Alicia Williams, MA, CSAC; Amy Johnson, EdD
East Tennessee State University

Bridging the Academic-Practice Gap: Showcasing Interprofessional Collaboration using a Grand Rounds Seminar

Ryan Butler, DNP, RN
University of Southern Indiana

Study of Attitudes to IPE in the Academic Setting: Based on Survey from Mongolian National University of Medical Sciences (MNUMS) students

Azjargal Baatar, PhD, MSN
Mongolian National University of Medical Sciences

The Role of Advising in Interprofessional Education: A Proactive Approach

Nicoll Hannaway, LCSW
University of Tennessee

Reflecting on a Two Year Longitudinal Interprofessional Collaborative Care Curriculum (IPCC) Across Five Colleges: Looking Back and Moving Forward

Fiona Jensen, RN, BSN, MSN; Laura MacDonald, RDH, PhD; Moni Fricke, PhD, MSc, BMR(PT); Christine Ateah, PhD, RN
University of Manitoba

A Tale of Two Interprofessional Education Events: Exploring Concepts in Palliative Care with Students Using Interprofessional Workshops

Jessica Boss Emshoff, PharmD, RPh, BCPS, BCGP; Cynthia Hovland, PhD, MSSW; Madalynn Wendland, PT, DPT, PCS, ATP, CKTP/CKTF;
Joan Niederriter, PhD, MSN, RN
Northeast Ohio Medical University

Evaluating Student Perceptions Using Two Interprofessional Assessment Tools Following Didactic and Clinical Interventions at a Comprehensive Academic Health Center

Vincent Dennis, PharmD, BCACP, CDE; Dale Bratzler, DO, MPH, MACOI, FIDSA; Melissa Craft, PhD, APRN-CNS, AOCN; Stephen Neely, MPH
University of Oklahoma Health Sciences Center

Collaboration Between Community Partners and Four Health Professional Schools to Address the Opioid Crisis through Interprofessional Education

Katie Ronald, PharmD, BCPS
Southern Illinois University

The Evolution of a Large Interprofessional Education Program: Lessons Learned from Training Thousands of Health Professional Students

Elizabeth Blake, PharmD, BCPS; Teri Browne, PhD, MSW, NSW-C; Jennifer Bailey, MEd; Rebecca Christopher, MSW; Selina Hunt McKinney, PhD, APRN, P/
MHNP-BC; Beverly Baliko, PhD, RN, PMHNP-BC
University of South Carolina

Opioid Use Disorder Training Modules: An Interdisciplinary Approach to Prepare an Interprofessional Work Force

Kristen Rundell, MD; Ericka Bruce, MEd; Margaret Graham, PhD, APRN-CNP, FAANP, FNAP, FAAN
The Ohio State College of Medicine

Interprofessional Education: Taking Active Learning Online

Joanne Davies, PhD; Louisa Fricker, MLIS
University of Alberta

Integrating IPE Curricula and Assessment Tools Across Institutions: Development of an Interprofessional Education Coalition

Chad Lairamore, PT, PhD; Wendy Ward, PhD; Kathryn Neil, PharmD
University of Central Arkansas

 = Workshop  = Focused Symposium  = Oral Presentation  = Posters

Tuesday, October 22

Posters | 2:00-3:00PM

GRAND BALLROOM

EDUCATION

A Qualitative Study Exploring Healthcare Facilitators' Perceptions in Delivering Interprofessional Activities

Alla El-Awaisi, MPharm, MRPharmS, MSc
Qatar University

A Comparison of Nursing and Physical Therapy Students Perceptions of Care Priorities in Community Health

Shala Cunningham, PT, DPT, PhD; Cynthia Cunningham, RN, MSN CHSE
Radford University

Implementation of an Interinstitutional Interprofessional Education Curriculum: Strategies for Creating Sustainable and Valuable Student Experiences

Brittany Daulton, PhD; Gary Ulrich, DO, FAOAO, FACOS; Taihung Duong, PhD; Randall Stevens, MD; Douglas Stevens, PA-C; Christine Delnat, MSN, RN; Felicia Stewart, FNP-C, RN-BC; Andrea Pfeifle, EdD, PT, FNAP
Indiana University

An Arts-Based Awareness Activity about Diversity in Interprofessionalism

William Gordon, DMin, MDiv, BS; Lori Thuente, PhD, RN; Catherine Gierman-Riblon, DSc, MEd, RN
Rosalind Franklin University

Overcoming Hurdles to Deliver Meaningful Interprofessional Education

Angela Stewart, PharmD, BCPS; Megan Willson, MD; Sandy Carollo, MSN, PhD
Washington State University

Exploring an Alternative Approach to an Active Shooter Response Guideline

Martha Sexton, PhD
University of Toledo

Interprofessional Professionalism Tool Kit Fosters Collaboration for Positive Health Outcomes

Loretta Nunez, MA, AuD, CCC-A/SLP, ASHA Fellow, FNAP; Catherine L. Grus, PhD; Jody S. Frost, PT, DPT, PhD, FAPTA, FNAP; Jeffery Stewart, DDS, MS
American Speech-Language-Hearing Association (ASHA), American Psychological Association (APA), American Dental Education Association (ADEA)

Assessment of a "Curriculum" of Meaningful Synchronous Distance IPE Activities

Kimberley Begley, PharmD, RPh; Katie Packard, PharmD, MS, BCPS, AACC; Amy Pick, PharmD, MS, BCOP; Ann Ryan Haddad, PharmD
Creighton University

Wheezy Will and His Two Dads: Embedding Inclusion into Interprofessional Education

Noel Pendergast, MPH, BPEd; Kathryn Hayward, MN; Sarah Campbell-Bligh, P.Dt., M.Ad.Ed.(c); Doug Ferkol
Dalhousie University

Client Centered Simulation: Practicing Interprofessional Teamwork with Standardized Patients.

E Adel Herge, OTD, OTR/L, FAOTA; Courtney Newsome, BSW; Richard Hass, PhD; Abegale Nelson, BA, PharmD(c); Caitlin Cadematori, BS, OTS, OTD(c); Sarah Libros, BA; Neal Geosits, BA
Thomas Jefferson University

Merging Ethical Principles in Pediatric Case Discussions with Both Nursing and Pharmacy Students

Kelly Hantak, MSN, RN, CPN; Stephanie Cris, PharmD, BCACP, BCGP
St. Louis College of Pharmacy

Role Clarity amongst Doctor of Physical Therapy and Doctor of Athletic Training Students Following a Guided, Collaborative Session

Bradley Jackson, MS; Jeremy Houser, DPT, OCS; Matthew Rivera, DAT; Zachary Winkleman, MPH, PhD; Lindsey Eberman MS-AT, PhD
Indiana State University

Cross-Cultural Interprofessional Service-Learning: How Collaboration Across Colleges and Countries Impacts Student Learning, Patient and Volunteer Satisfaction

Patricia Devine, PharmD; Courtney Cox, PharmD; Sarah Lenahan, PharmD
Butler University

Interprofessional Content to Connect Clinical Education Field Experience by College of Health Sciences Student Interns

Mick Kaminsky, D.Sc, ATC
Lasell College

Bridging the Gap between Education & Clinical Practice: An Interprofessional Clinical Experience for Students

Maritza Dominguez, MPT, CKTP, CBIS, PT
University of Central Arkansas



GRAND BALLROOM 1	LEADERSHIP
<p>Adapting the Sustainable Health Systems Transformation Model for Leaders in Clinical Healthcare settings: What are Core Competencies for Clinical Practice Leaders that Promote Interprofessional Care <i>Keith Adamson, PhD, MSW; Rachelle Aschroft, PhD, MSW</i> <i>University of Toronto</i></p>	
GRAND BALLROOM 2	EDUCATION
<p>IPE Initiatives: Successful Engagement in an Online Environment <i>Laurie Shanderson, PhD, MPA, FACHE; Wittney Jones, PhD, MEd; Judy Palmer, PhD, MSN, RN, PHN</i> <i>Northcentral University</i></p>	
GRAND BALLROOM 3	EDUCATION
<p>Bringing the Team Huddle to Allied Health Science Graduate Students: An Innovative Take on an IPE Workshop <i>Chalee Engelhard, EdD, MBA, GCS Emeritus; Christian Drennen, BA; Gideon Labiner, MS</i> <i>University of Cincinnati</i></p>	
GRAND BALLROOM 4	EDUCATION
<p>Theory Use in Interprofessional Education and Practice <i>Barbara Maxwell, PhD, DPT, PT, MSc, Cert THE, FNAP</i> <i>A.T. Still University</i></p>	
GRAND BALLROOM 7	LEADERSHIP
<p>Transforming Interprofessional Organizational Culture: A Shared Leadership and Membership Story <i>Jody Frost, PT, DPT, PhD, FAPTA, FNAP; Michelle Troseth, MSN, RN, FNAP, FAAN; Satya Verma, OD, FAAO, DPNAP; Melanie Bowzer, BA</i> <i>National Academies of Practice, Pennsylvania College, AMR Management Services</i></p>	
GRAND BALLROOM 8	LEADERSHIP
<p>Creating a Path: Mentorship in IPECP <i>Joy Doll, OTD, OTR/L; Terri Fowler, DNP, APRN, FNP-C; Heather Hageman, MBA; Elizabeth Kalb, PhD, HSPP, MBA; Kelly Lockeman, PhD; Mary Mauldin, EdD; Andrea Pfeifle, EdD, PT, FNAP; Julie Ronnebaum, DPT, PhD; Shelene Thomas, PT, DPT, EdD, GCS; Pamela Waynick-Rogers, DNP, APRN-BC</i> <i>Creighton University, Medical University of South Carolina, Washington University, University of Southern Indiana, Virginia Commonwealth University, Indiana University, Des Moines University, Regis University, Vanderbilt University</i></p>	
GRAND BALLROOM 9	EDUCATION
<p>IPE and IPP Big 10 Collaboration: The Time is Right <i>Laura Smith, PhD, DPT; Karen Farris, PhD; Heather Brennan Congdon, PharmD; Brittany Daulton, PhD; Mark Fitzgerald, DDS, MS; Mary Keehn, PT, DPT, MHPE; Ghaidaa Najjar, PhD, PharmD; Brian Sick, MD; Zach Weber, PharmD, BCPS, BCACP, CDE; Melissa Gross, PhD</i> <i>University of Michigan, University of Maryland, Indiana University, University of Illinois at Chicago, University of Minnesota, Purdue University</i></p>	
GRAND BALLROOM 10	EDUCATION
<p>The Use of Inter-professional Collaboration in Raising Awareness of Patient's Rights and Responsibilities in the Healthcare System: King Saud University Experience <i>Latifah Almater, RN, PhD; Maha Fahad Saja, PhD; Lobna AL Juffali, PhD; Haya Almalag, PhD; Hana Alzamil, PhD; Faten Alzamel, PhD</i> <i>King Saud University</i></p>	
ROOM 301	EDUCATION
<p>The Pharmacy Compounding Lab as a Destination for Student-Led Interprofessional Education and Personalized Medicine <i>Emily Darst, PharmD; Damianna Brand-Eubanks, PharmD</i> <i>Washington State University</i></p>	
<p>Improvements in Interprofessional Knowledge among Healthcare Profession Students Participating in a Multi-University Virtual Inter-Professional Education Collaboration <i>Dawn Joosten-Hagye, PhD, LCSW; Mary Showstark, M.S., PA-C; Andrew C. Wiss, EdM; Diana M. Burdern, DNP, FNP-BC; Cheryl Resnik, PT, DPT; Erin Embry, MPA, MS CCC-SLP; Anita Perr, PhD, OT/L, ATP, FAOTA</i> <i>Yale University, University of Southern California, The George Washington University, Georgetwon University, New York University</i></p>	

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Tuesday, October 22

Breakout Session 6 | 3:15-4:15PM

Multi-Disciplinary Simulation Training Reduces Restraint Use in the Emergency Department: A Pilot Study

Brad Gable, MD; Megan Schabbing, MD
OhioHealth

ROOM 302

EDUCATION

Using Situational Judgment Tests to Assessment Interprofessional Collaboration and Teamwork

Erik Black, PhD; Carrone Rush, Matthew Prewett, PhD; Bailey Schrock, MA; Amy Blue, PhD
University of Florida, Central Michigan University

The IPE Introductory Course: Getting it Right

Kristin Victoroff, DDS, PhD; Ellen Luebbbers, MD
Case Western Reserve University

What is in a Name: Would a Competency by any Other Name Look the Same?

Sally Decker, PhD, MSN, CNE; Niall Stevens, PhD
Royal College of Surgeons Ireland, Saginaw Valley State University

ROOM 303

EDUCATION

Results of a Longitudinal Continuity-of-Care Telemedicine Interprofessional Simulations Using Remotely Operated Biomedical Telepresence Systems (ROBOTS) on Interprofessional Competency

Eric Johnson, MD; Richard Van Eck, PhD; Jon Allen, MD; Darlene Hanson, PhD
University of North Dakota

Occupational Therapy/Respiratory Therapy Collaboration: Understanding Roles and Early Mobility Simulation

Jody Delp, MEd, RRT CPFT; Julie Morgan, RRT; Wesley Phy, MEd, RRT, CRT
University of Southern Indiana

Bridging the Healthcare Gap through Interprofessional Collaboration

Daniela Lobo, MD, FAAFP; Javier Sevilla Martir, MD; Katherine Griffin
Indiana University

ROOM 304

EDUCATION

Strength in Numbers: Co-creation and Implementation of Evaluation Measures for Interprofessional Education in Clinical Settings across a Large Urban Network

Robyn Davies, PT, FCAMT; Dean Lising, BS, PT, MS; Elizabeth Hanna, MS; Darlene Hubley, BS, OT; Voula Christoflos, BA, MEd, RD; Vera Guerogueiva, MSN
Sinai Health Systems, University of Toronto, University Health Network, Holland Bloorview Kids' Rehabilitation, North York General Hospital, The Hospital of the Sick Children

Learning without Borders: A Qualitative Exploration of a Service-learning Collaboration Between Healthcare, Software Engineering Students in the United States and Dominican Republic

Patricia Devine, PharmD; Courtney Cox, PharmD; Sarah Lenahan, PharmD
Butler University

Effects of an Interprofessional Emergent Writing Intervention for Preschoolers

Danika Pfeiffer, MSLP; Stacey Pavelko, PhD
Kennedy Krieger Institute, Johns Hopkins University

ROOM 305

EDUCATION

Interprofessional Week: An Educational Strategy to Promote Interprofessional Education in the Academic Setting

Kathy Hetzler, DNP, MSN; Kara Cecil, DrPH, MPH; Elizabeth Moore, PhD; Briyana Morrell, MSN; Alison Nichols, OTD, MOT; Jane Toon, DNP, MSN; Jennifer Carmack, DNP, MSN; Jessica Jochum, PhD
University of Indianapolis

Screening, Brief Intervention, and Referral to Treatment (SBIRT) Delivered at One University Through Interprofessionalism

Jennifer Todd, MSW, LCSW; Renee Bauer, PhD, MS, RN; Andreas Kummerow, MS, RN, CNE; Robyn Lugar, MSW, ACSW; Raymond Contreras, PA
Indiana State University

SimUAB: - A Robust Interprofessional Faculty Development Program for Simulation

Dawn Taylor Peterson, PhD
The University of Alabama at Birmingham



Breakout Session 3 | 3:15-4:15PM

ROOM 306

EDUCATION

Patients are Fantastic IPE facilitators! Youth Facilitators Teach Students in the Health Professions about Collaborative Care for Successful Transition to Adulthood for Youth with Childhood Onset Disabilities

Darlene Hubley, BSc, OTReg(Ont); Desiree Dacosta, Melissa Thorne, Dolly Menna-Dack
Holland Bloorview Kids Rehabilitation Hospital and the University of Toronto

Principles of Legal Prescribing: Enhancing Patient Safety through Interprofessional Collaboration

Bethany Sibbitt, PharmD; Deborah Poling, PhD, RN, FNP-BC, CNE
Wright State University

Creating and Incentivizing IPE Under/Graduate Certificates By Leveraging Student Demand and Institutional Readiness

Michael Oldani, PhD
Concordia University Wisconsin

ROOM 309

PRACTICE

Interprofessional Education for Social Work, Public Health, and Law Students: A Critical Discourse Analysis of Collaboration and Its Challenges

Stephanie Quiring, JD; M. Killian Kinney, MSW, LSW, PhD(c); Heather McCabe, MSW, JD
Indiana University

Bridging the Gap in Childhood Caries Prevention: The Missing "T" in HEENT

Stacey L. Roberts, MSN, APRN, FNP; Melissa E. Sims, MSN, APRN, FNP-BC; Susan Eley, PhD, ARNP, FNP-BC; Debra Vincent, PhD, FNP-BC
Indiana State University

Preventing Community-Acquired Pressure Injury in Spinal Cord Injury: Interprofessional Health Care Provider Perspectives

Lisa Burkhart, PhD, RN, ANEF
Loyola University Chicago, Center of Innovation for Complex Chronic Healthcare

ROOM 310

PRACTICE

Improving Joy in Work Through Interprofessional Collaboration

Katie Sniffen, MS, ATC; Joyce Shively, DNP, MSN, NE-BC
Saint Louis University, University of Missouri

Relational Tensions, Roles, and Contributions among Healthcare Providers in Medical Error Disclosure

Mandy Jones, MS, PharmD; James A. Ballard, EdD
University of Kentucky

Measuring Interprofessional Education and Collaborative Practice Competencies: A Validity Study of the Jefferson Teamwork Observation Guide®

Shoshana Sicks, EdM; Elena Umland, PharmD; Richard Hass, PhD; Amanda Koch, PhD
Thomas Jefferson University, Human Resources Research Organization

Wednesday, October 23

Breakout Session 7 | 10:00-11:00AM

GRAND BALLROOM 1

LEADERSHIP

Deconstructing Competency-Based Assessment in Interprofessional Education: A Matrix Model

Susan Wagner, BSc (SPA), MSc (CD), Reg. CASLPO, S-LP(C); Brian Simmons, BS, BM, FRCPC, FAAP
University of Toronto, Sunnybrook Health Sciences Centre

GRAND BALLROOM 2

EDUCATION

Innovative Teaching: Development and Implementation of an Interprofessional Health Care Escape Room





Cheri Friedrich, DNP, RN, CPNP-PC; Ally Taubenheim, BSN, RN; Brian Sick, MD
University of Minnesota

GRAND BALLROOM 3

EDUCATION

The Sloppy Mountain Medical Center Escape-Room Challenge: A Novel Interprofessional Educational Online Game to Build Collaborative Problem-Solving and Teamwork Skills

Jeffrey Borckardt, PhD; Dusti Annan-Coultas, EdD; Mary Mauldin, EdD
Medical University of South Carolina

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Wednesday, October 23

Breakout Session 7 | 10:00-11:00AM

GRAND BALLROOM 4

EDUCATION

"Culture Eats Strategy for Breakfast": Organization and System Level Considerations for Successful Implementation of Interprofessional Education (IPE) Curricula

Monica Gretchen, RN, BSN, MAdmin; Meghan McDonald, RN, MN, PhD(c)
Saskatchewan Polytechnic

GRAND BALLROOM 7

EDUCATION

Building an Interprofessional Curriculum Framework--A Hands On Workshop

Wendy L. Ward, PhD, ABPP; Kathryn Neill, PharmD
University of Arkansas for Medical Sciences

GRAND BALLROOM 8

EDUCATION

Use the Structure of Team Meetings to Facilitate the Development of Collaboration Skills

Jessica Barreca, PT, DPT; Katie Sniffen, MA, AT
Saint Louis University

GRAND BALLROOM 9

EDUCATION

Interprofessional Continuing Education for Optimal Health Outcomes

Dimitra Travlos, PharmD; Jessica Burkybile, MSN, RN-BC, CPN; Bitia Zakeri, PhD; Laura Lindberg, MS, CPHQ
Joint Accreditation for Interprofessional Continuing Education, Carle Foundation Hospital, Indiana University, Press Ganey

GRAND BALLROOM 10

EDUCATION

Self-Actualization: The Key to Sustainable Inter-professionalism

Poorna Gunasekera, MBBS, MSc; Glen Crust, PhD
University of Plymouth

ROOM 301

EDUCATION

Preparing Healthcare Professionals for the Role as a 'Virtualist': Interprofessional Telelearning/Telehealth Experience with Medical, Pharmacy, Occupational and Physical Therapy Students from the University of Sciences and Drexel University

Elizabeth Speakman, EdD, RN, ANEF, FNAP, FAAN; Dana Farabuagh, MD; James Yarrish, MS
University of the Sciences, Drexel University

Interprofessional Education in Action: Competency-based Experiential Learning

Diane Connelly, PhD, MScPT
Western University

Developing an IPE Focused Medical Mission Experience: Mapping for Success

Charrell Porter, PharmD, BCACP; Madeline King, PharmD, BCIDP; John Robert Patro Jr., OTD, OTR/L
University of the Sciences

ROOM 302

EDUCATION

Two Birds with One Stone: Using SBIRT (Screening, Brief Intervention, and Referral for Treatment) to Promote Interprofessional Collaboration

Barbara Richardson, PhD, RN; Brenda Bray, BPharm, MPH; Megan Willson, PharmD
Washington State University

Marrying Technology and Art to Facilitate Learner Engagement within Structured Collaborative Learning Placements

Lindsay Beavers, MPT, BS; Melissa Goddard, BA, MOT; Tina Stewart, BA, RD; Lauren Noronha, OT; Julia Filinski, PT; Jessica Casey, OT; Kaitlyn Vingoe, RN, BSN, MSN
St. Michael's Hospital, Unity Health Toronto

Attitudes Towards Working in Teams: Are we Measuring What We Intended to Measure?

Tara Dickson, PT, DPT; Kim Hoggatt Krumwiede, PhD
UT Southwestern Medical Center



ROOM 303

EDUCATION

Interprofessional Health Assessment Simulation: Bringing Together Oral Health and Primary Care Learners

Debbie Shockey, DNP, RN, CPNP; Dana Burns, DNP, FNP-BC; Sharon Lanning, DDS; Kelly Lockeman, PhD; Carla Nye, DNP, RN, CPNP-PC, CNE; Tammy Swecker, BSDH, MEd; Alan Dow, MD, MSHA
Virginia Commonwealth University

Evaluation of the Impact of a Longitudinal 2-year Interprofessional Program on Student's Perceptions of Health Professions Other than their Own

Shannon Cole, DNP, APRN-BC; Pamela Waynick-Rogers, DNP, APRN-BC; Allison Provine, PharmD, BCPS, BCPPS
Vanderbilt University, Lipscomb University

Getting on the Same Page: A Grounded Theory Study of Nurse and Physician Collaborative Practice Development

Julie Cerese, PhD, RN
Loyola University Chicago

ROOM 304

EDUCATION

Students Practicing Interprofessional Collaboration in the Context of Hospice and Palliative Care

Michelle Gierach, EdD, RN, CNE; Katie Bloom, LMSW-PIP; David Brechtelsbauer, MD; Jody Serfling, RN, MSN; Gary Strickland, DMin; Jodi Heins, PharmD
Augustana University, Western Michigan University, University of South Dakota, Sioux Falls Seminary

How Do We Provide Meaningful Experiences to Dental and Dental Hygiene Students at an Interprofessional Clinic?

Karen Luce, DDS, MS; Margaret Robinson, MEd; Denise Bender, PT, JD
The University of Oklahoma Health Sciences Center

Interprofessional Immersion in Primary Care: Student Outcomes

Ryan Butler, DNP, RN, AHN-BC; Gina Schaar, DNP, RN; Connie Swenty, DNP, RN, CWOCN; Jennifer Evans, DNP, RN; Tracy Kinner, DNP, RN, FNP-BC, NP-C; Jody Delp, Mary Kay Arvin, OTD, OTR, CHT; Chen Chen, DrPH
University of Southern Indiana

ROOM 305

EDUCATION

Non-Traditional Team Engagement in an Interprofessional Case Management Course

Denise Bender, JD, PT, MEd; Lynn Jeffries, PT, DPT, PhD, PCS; Ken Randall, PT, PhD, MHR; Vince Lepak, PT, DPT, CWS, CES, FACCWS; Mary Isaacson, EdD, OTR/L, FAOTA, ATP; Mary Hudson, PhD
University of Oklahoma Health Sciences Center

Training in Integrated Care Done by Interprofessional Teams: One Institution's Experience

Katherine Riedford, PhD, MHNP; Chen Chen, DrPH; Elizabeth Kalb, PhD, HSPP, MBA
University of Southern Indiana

Incorporating Advocacy into Interprofessional Education: Update on the Jefferson Health Mentors Program

Sarah Dallas, BA; Nethra Ankam, MD; Anne Bradley Mitchell, PhD, ANP-BC; Tracey Vause Earland, PhD, OTR/L; Elena Umland, PharmD
Thomas Jefferson University

ROOM 306

PRACTICE

Measuring Effective Interprofessional Role Clarification in Health and Social Care Practitioners: Testing of a New Instrument




Dianne Allen, RN, PhD(c)
University of Western Ontario

Self-Perceived Competence of Physical Therapy Clinical Instructors Regarding Interprofessional Values and Ethics

Christine Conroy, PhD
Midwestern University

Attitudes and Perceptions of Leaders and Managers Towards Lean Based Interprofessional Quality Improvement Program – A Qualitative Study

Jitendra Singh, DHSC, MHA, BDS; Amy Wiese, MHSA(c)
Minnesota State University Moorhead

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Wednesday, October 23

Breakout Session 8 | 11:15AM -12:15PM

ROOM 309

LEADERSHIP & PRACTICE

A Multi-Disciplinary Approach to Miscarriage Management in the Emergency Department Practice

*Kimberly Chernoby, MD, JD
Indiana University*

Recommendations from an IPE Faculty Development Needs Assessment: Addressing the Challenges

*Kelly Lackie, PhD, RN, CCSNE; Cynthia Andrews, DDS, MEd; Kathryn Hayward, MN; Jan Gilby, BSc, CRGS, RDMS, RVT; Sara Torres, PhD
Dalhousie University, Laurentian University*

Utilizing Shared Expertise Across Contexts to Engage in Multi-institutional Interprofessional Scholarship

*Anthony Breitbach, PhD, ATC, FASAHP; Kelly Lockeman, PhD; Tina Gualdo, PhD, DPT, MHS; Karen Pardue, PhD, RN, CNE, ANEF; Ginge Kettenbach, PhD, PT, FNAP; Kathrin Eliot, PhD, RDN; Amanda Goumas, MPH; Sharon Lanning, DDS; Bernice Mills, MS, RDH
Saint Louis University, Virginia Commonwealth University, Louisiana State University, University of New England, The University of Oklahoma*

GRAND BALLROOM 1

EDUCATION

A Signature Pedagogy for Interprofessional Education: Defining the Path to Competence

*Gail Jensen, PT, PhD, FAPTA; Andrea Pfeifle, EdD, PT, FNAP; Amy Blue, PhD; Alan Dow, MD; Gerri Lamb, PhD, RN, FAAN
Creighton University, Indiana University, University of Florida, Virginia Commonwealth University, Arizona State University*

GRAND BALLROOM 2

EDUCATION

Interprofessional Debriefing: A Comprehensive Tool

*Julie Poore, DNP, RN; Dawne-Marie Dunbar, MSN/Ed, RN, CNE, CHSE; Justine Dawson, Ed, RN, CNE; Kathryn Parrish, MD
Indiana University, University of New England, St. John of God, University of North Georgia*

GRAND BALLROOM 3

EDUCATION

Enhancing Innovative Approaches to Community Health Education: Joining Community with Interprofessional Student-Faculty Teams

*Ericka Bruce, MSEd; Elizabeth Fitzgerald, EdD, APRN-CNS; Mark Troyer, MD, MPH; Katie Klakos, MSW, LISW-S; Diane Brogan-Habash, PhD, MS, RDN, LD;
Donnie Sullivan, RPh, PhD
The Ohio State University*

GRAND BALLROOM 4

EDUCATION

Tools, Topics, and Techniques in Building an Interprofessional Education Faculty Development Program

*Alicia Williams, MA, CSAC; Amy Johnson, EdD; Brian Cross, PharmD, BCACP, CDE; Jodi Polaha, PhD; Caroline Abercrombie, MD
East Tennessee State University*

GRAND BALLROOM 7

EDUCATION

Optimizing Healthcare Provider Performance: Mental Skills Training to Make Average Performance Excellent

*Nicholas Anton, MS; Dimitrios Stefanidis, MD, PhD, FACS, FASMB, FSSH
Indiana University*

GRAND BALLROOM 8

EDUCATION

Ready Set Go! Pointers and Practice for Training Faculty Facilitators for Student IPE Workshops

*Diane Hadley, PharmD, BCACP; Rachel Miller, MD
University of the Sciences, University of Pennsylvania*

GRAND BALLROOM 9

EDUCATION

Four Lessons in IP Teamwork Taught with a Resource that Costs a Buck (Yes, seriously, \$1.00)

*Lori Thuente, PhD, RN; Bill Gordon, DMin, MDiv, BS
Rosalind Franklin University*

GRAND BALLROOM 10

EDUCATION

Developing a Large Scale Interprofessional Simulation Experience Throughout the Academic Year

*Alison Davis, PhD, RN, CHSE; Tina Gualdo, PhD, DPT, MHS
Louisiana State University*



ROOM 301

EDUCATION

Enhancing Services to Underserved Populations through Innovative Virtual World Training and Collaborative Partnerships
 Susan Toth-Cohen, PhD, OTR/L; Brooke Salzman, MD; Oksana Kazharova, MSW, LCSW; Danielle Snyderman, MD, CMD
 Thomas Jefferson University

Hierarchies, Schemas and Scope: Strategies to Optimize Clinical Supervision of Interprofessional Learners
 Rosalind de Lisser, RN, MS, NP
 University of California San Francisco

ROOM 302

EDUCATION

Do Facilitators Affect Perceived Value of IPE and Student Learning in Small-Group Settings?
 Josh Matacotta, PsyD, CAHIMS; David Dickter, PhD
 Western University of Health Sciences

Removing the Morbidity and Mortality from M&M: An Interprofessional Activity to Address Medical and System Errors Within a Student-Run Clinic Using Root-Cause Analyses
 Brooklyn Cobb, PharmD, BCPS; Nicholas Owens, PharmD, BCPS; Iris Hagans, MD
 University of the Sciences

Virtual Simulation Applications for Teaching Interprofessional Education of Health Care Professional Students: A Scoping View
 Denise Connelly, MPT, PhD
 Western University

ROOM 303

EDUCATION

Learning With, From, and About One Another
 Cassie Prochnau, MScOT
 MacEwan University

Implementing an Interprofessional Student Hotspotting Learning Collaborative: Early Qualitative Findings
 Elena M. Umland, PharmD; Angela Gerolamo, PhD, RN; Ashley Traczuk, BSN, RN
 Thomas Jefferson University

Transforming Healthcare: A Longitudinal Analysis of a Large Introductory Interprofessional Class
 Elizabeth Blake, PharmD, BCPS; Teri Browne, PhD, MSW, NSW-C; Beverly Baliko, PhD, RN, PMHNP-BC, FNAP; Rebecca Christopher, LMSW
 University of South Carolina

ROOM 304

LEADERSHIP

Virtual Interprofessional Simulation: A "ViSion" for Collaboration Through Online Palliative Care Education
 Amanda Kirkpatrick, PhD, RN
 Creighton University

Long Term Impact of an Interprofessional Simulation Day
 Cheryl Pollard, BScN, MN, PhD, RN; Meagan Homer, MEd; Christine Shumka, MN, RN; Efrem Violato, PhD(c)
 University of Alberta, MacEwan University, Northern Alberta Institute of Technology

Project Management in Interprofessional Education: How Project Management Can Promote Collaborative Teamwork in a Longitudinal Interprofessional Clinical Course
 Danielle Stefko, MS; Shannon Cole, DNP, FNP-BC; Melissa Hilmes, MD
 Vanderbilt University

ROOM 306

EDUCATION

Amplify Learning Through Athletic Training/Medical Student IPE Education
 Julianne Stout, MD; Alice Wilcoxson, PhD, PT, ATC
 Indiana University-West Lafayette, Purdue University

Growing Our Interprofessional Family Tree to Introduce Learners to the Social Determinants of Health
 Peter Bosworth, MBA, SPHR, SHRM-SCP; Allison Shorten, PhD, RN, RM, FACM, FAAN
 University of Alabama - Birmingham

Effectiveness of a Flexible Interprofessional Education Curriculum Design
 Dusti Annan-Coultas, EdD; Kimberly Kascak, MEd; Mary Mauldin, EdD; Holly H. Wise, PT, PhD, FNAP
 Medical University of South Carolina

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PREPARING **HEALERS**. TRANSFORMING **HEALTH**.



At Indiana University School of Medicine, we know patients receive the best care when **providers work together**.

That's why our curriculum focuses on interprofessional education and **team-based learning** opportunities.

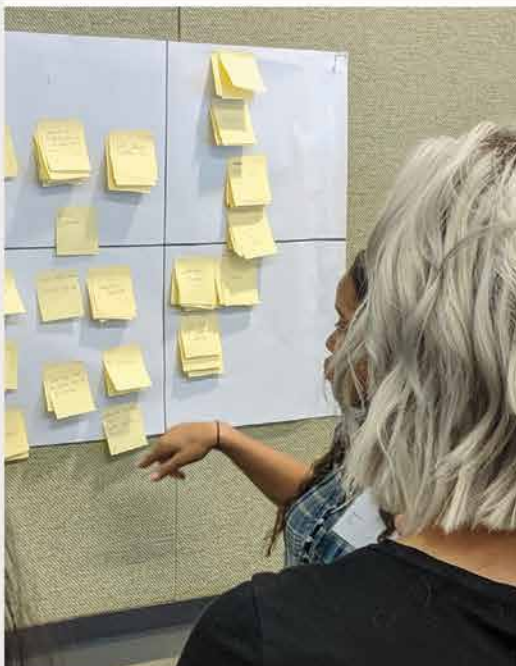


INDIANA UNIVERSITY
SCHOOL OF MEDICINE

Learn more about how we are shaping the future of health care:
medicine.iu.edu



**Recipient of the 2019 ASAHP
Award for Institutional
Excellence and Innovation in
Interprofessional Education
and Collaborative Health Care**



INTERPROFESSIONAL PRACTICE AND EDUCATION CENTER

Learn more at our website: ipe.iu.edu

Follow us on social @ipectr





The American Speech-Language-Hearing Association (ASHA) is the national professional, scientific, and credentialing association for 204,000 members and affiliates who are audiologists; speech-language pathologists; speech, language, and hearing scientists; audiology and speech-language pathology support personnel; and students.

VISIT THE ASHA EXHIBIT:

- learn about the global demand for speech, language, and hearing professionals;
- explore how audiologists and speech-language pathologists contribute to the health of populations;
- discover the value of collaborating with audiologists and speech-language pathologists in health care and educational teams;
- learn about ASHA resources available to advance interprofessional education and collaborative practice.



WWW.ASHA.ORG

We specialize in teaching the **business of medicine.**

Physician Executive Education programs at the Kelley School of Business offer fully customizable sessions designed to empower physicians to navigate the business side of medicine.

Visit us in the Exhibit Hall.



JEFFERSON CENTER FOR INTERPROFESSIONAL PRACTICE AND EDUCATION

7th Biennial Conference
Interprofessional Care for the 21st Century

Fall 2020 | Philadelphia, PA

Engage with us in the meantime!

Jefferson.edu/JCIPE | JCIPE@jefferson.edu

@JeffCIPE



Center for Interprofessional Collaborations

formerly Center for ASPIRE

Building Better Healthcare Teams

Upcoming IPE Team Trainings:

Nov. 6-9, 2019

April 15-18, 2020

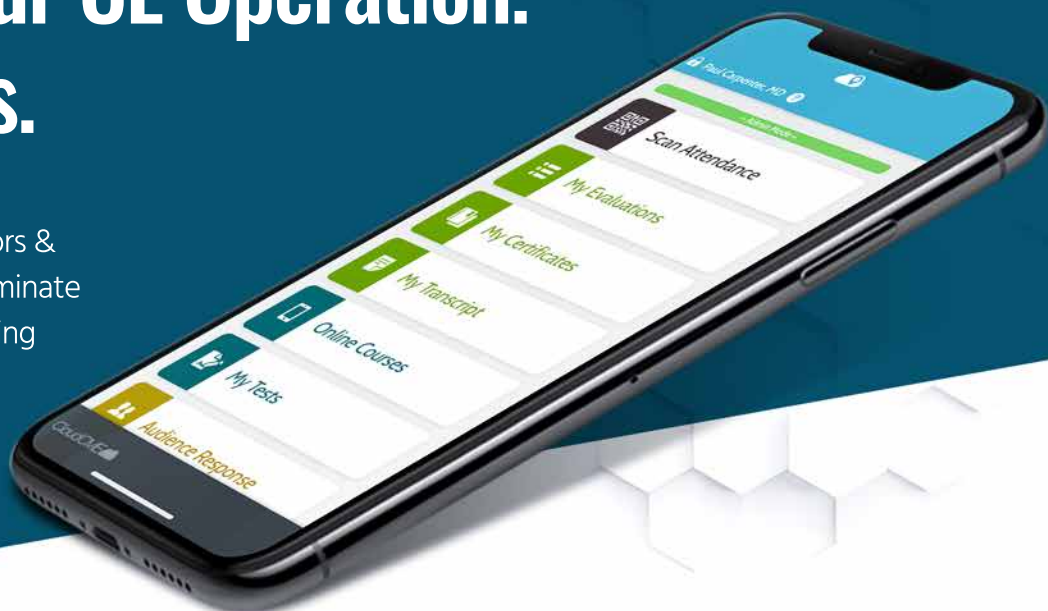
Nov. 11-14, 2020



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NATIONAL CENTER for
INTERPROFESSIONAL
PRACTICE and EDUCATION

Become a Member,
Come Together,
Learn and Grow



All Collaborating Across Borders VII attendees are invited to become members of AIHC, a community of professionals committed to interprofessional practice and education. AIHC inspires colleagues and creates opportunities to come together, learn and grow.

AIHC contributes to better health and improved outcomes by redesigning how the health care workforce is trained and how care is organized and delivered. It is a community of health care team members, educators, leaders, patients, family and caregivers, students and learners.

Connect, gain new knowledge, share your expertise, and drive change as a member of AIHC. **Stop by our exhibit table** throughout the conference to learn more and become a member today!

American Interprofessional Health Collaborative (AIHC)
The Professional Community of the National Center for Interprofessional Practice and Education

Conference Exhibitors List

1. American Interprofessional Health Collaborative
2. American Speech-Language-Hearing Association (ASHA)
3. American Occupational Therapy Association (AOTA)
4. CloudCME
5. Creighton University
6. Indiana AHEC Network
7. Indiana University Interprofessional Practice and Education Center
8. Indiana University Kelley School of Business
9. Interprofessional.Global
10. Manchester University Pharmacy Programs
11. McMaster University
12. National Center for Interprofessional Education
13. Thomas Jefferson University
14. University of Indianapolis
15. University of Toronto -
Centre for Interprofessional Education
16. University of Louisville
(Interprofessional Education eXchange)
17. University of Michigan
18. University of Nebraska Medical Center (UNMC)
19. University of Southern Indiana
20. University of St. Augustine
21. University of Virginia Center for ASPIRE
22. Indiana University School of Nursing







Collaborating Across Borders



indycabvii.org

Crossroads of Collaboration
Indianapolis, IN

